

The New York State School Report Card

School **PS 107 JOHN W KIMBALL** District **NEW YORK CITY GEOGRAPHIC DISTRICT #15** School ID **33-15-00-01-0107** Principal **CYNTHIA HOLTON** Telephone **(718) 499-2054** Grades **PK-5**

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
			Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	1	-	_	_	_	1	-	-	_	_	0				
and Speaking (Grades K-1)	2009-10	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2008–09	5	0%	20%	20%	60%	4	-	-	-	_	1	-	_	_	-
Reading and Writing	2010-11	1	-	_	-	_	1	-	-	_	_	0				
	2009-10	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0				
(Grades K-1)	2008–09	5	40%	20%	20%	20%	4	-	-	-	_	1	-	_	_	-
Listening	2010-11	4	-	_	_	_	4	_	-	_	_	0				
and Speaking	2009-10	4	-	_	_	_	3	-	-	_	_	1	-	_	_	-
(Grades 2–4)	2008–09	4	-	_	_	_	4	-	-	-	_	0				
Reading and Writing (Grades 2–4)	2010-11	4	-	_	_	-	4	_	-	_	_	0				
	2009-10	4	-	-	-	-	3	-	-	-	_	1	-	_	_	-
	2008–09	4	-	_	_	_	4	-	-	_	_	0				
Listening and Speaking	2010-11	0					0					0				
	2009-10	0					0					0				
(Grades 5–6)	2008–09	4	-	_	_	_	0					4	-	_	_	-
Reading and Writing (Grades 5–6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	4	-	_	_	_	0					4	-	_	_	-
Listening and Speaking (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008–09	0					0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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More Information about the School

School **PS 107 JOHN W KIMBALL** School ID **33-15-00-01-0107**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 11-20%

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