



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 130 THE PARKSIDE**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
School ID **33-15-00-01-0130**
Principal **MARIA NUNZIATA**
Telephone **(718) 686-1940**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 130 THE PARKSIDE**
School ID **33-15-00-01-0130**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	17	0%	35%	24%	41%	15	—	—	—	—	2	—	—	—	—
	2009–10	21	29%	0%	43%	29%	17	—	—	—	—	4	—	—	—	—
	2008–09	14	0%	36%	29%	36%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	17	35%	24%	0%	41%	15	—	—	—	—	2	—	—	—	—
	2009–10	21	76%	10%	5%	10%	17	—	—	—	—	4	—	—	—	—
	2008–09	14	50%	36%	7%	7%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	30	0%	7%	23%	70%	24	0%	8%	21%	71%	6	0%	0%	33%	67%
	2009–10	27	4%	7%	22%	67%	19	5%	11%	16%	68%	8	0%	0%	38%	63%
	2008–09	35	3%	0%	26%	71%	29	3%	0%	24%	72%	6	0%	0%	33%	67%
Reading and Writing (Grades 2–4)	2010–11	30	10%	20%	47%	23%	24	13%	17%	50%	21%	6	0%	33%	33%	33%
	2009–10	27	15%	37%	37%	11%	19	16%	37%	37%	11%	8	13%	38%	38%	13%
	2008–09	35	6%	26%	46%	23%	29	7%	24%	45%	24%	6	0%	33%	50%	17%
Listening and Speaking (Grades 5–6)	2010–11	8	13%	0%	38%	50%	6	—	—	—	—	2	—	—	—	—
	2009–10	10	0%	10%	20%	70%	6	—	—	—	—	4	—	—	—	—
	2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading and Writing (Grades 5–6)	2010–11	8	13%	25%	50%	13%	6	—	—	—	—	2	—	—	—	—
	2009–10	10	10%	10%	80%	0%	6	—	—	—	—	4	—	—	—	—
	2008–09	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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