



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 172 BEACON SCHOOL OF EXCELLENCE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 School ID **33-15-00-01-0172**
 Principal **JACK SPATOLA**
 Telephone **(718) 965-4200**
 Grades **PK-5, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | | Total | Percentage of students scoring at or above: | | |
| | | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 | Tested | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 172 BEACON SCHOOL OF EXCELLENCE**
School ID **33-15-00-01-0172**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 65 | 3% | 18% | 40% | 38% | 52 | 4% | 19% | 33% | 44% | 13 | 0% | 15% | 69% | 15% |
| | 2009-10 | 77 | 0% | 18% | 43% | 39% | 53 | 0% | 15% | 42% | 43% | 24 | 0% | 25% | 46% | 29% |
| | 2008-09 | 91 | 0% | 11% | 63% | 26% | 58 | 0% | 9% | 57% | 34% | 33 | 0% | 15% | 73% | 12% |
| Reading and Writing (Grades K-1) | 2010-11 | 65 | 12% | 31% | 34% | 23% | 52 | 12% | 29% | 33% | 27% | 13 | 15% | 38% | 38% | 8% |
| | 2009-10 | 77 | 9% | 53% | 19% | 18% | 53 | 6% | 51% | 23% | 21% | 24 | 17% | 58% | 13% | 13% |
| | 2008-09 | 91 | 16% | 49% | 26% | 8% | 58 | 14% | 53% | 24% | 9% | 33 | 21% | 42% | 30% | 6% |
| Listening and Speaking (Grades 2-4) | 2010-11 | 93 | 0% | 0% | 46% | 54% | 46 | 0% | 0% | 30% | 70% | 47 | 0% | 0% | 62% | 38% |
| | 2009-10 | 88 | 0% | 1% | 27% | 72% | 36 | 0% | 3% | 22% | 75% | 52 | 0% | 0% | 31% | 69% |
| | 2008-09 | 82 | 0% | 0% | 27% | 73% | 38 | 0% | 0% | 18% | 82% | 44 | 0% | 0% | 34% | 66% |
| Reading and Writing (Grades 2-4) | 2010-11 | 93 | 0% | 23% | 56% | 22% | 46 | 0% | 22% | 48% | 30% | 47 | 0% | 23% | 64% | 13% |
| | 2009-10 | 88 | 0% | 36% | 50% | 14% | 36 | 0% | 22% | 50% | 28% | 52 | 0% | 46% | 50% | 4% |
| | 2008-09 | 82 | 2% | 33% | 49% | 16% | 38 | 3% | 21% | 55% | 21% | 44 | 2% | 43% | 43% | 11% |
| Listening and Speaking (Grades 5-6) | 2010-11 | 19 | 5% | 5% | 37% | 53% | 8 | 13% | 13% | 13% | 63% | 11 | 0% | 0% | 55% | 45% |
| | 2009-10 | 16 | 0% | 0% | 31% | 69% | 8 | 0% | 0% | 38% | 63% | 8 | 0% | 0% | 25% | 75% |
| | 2008-09 | 7 | 0% | 14% | 14% | 71% | 4 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades 5-6) | 2010-11 | 19 | 5% | 5% | 26% | 63% | 8 | 13% | 13% | 0% | 75% | 11 | 0% | 0% | 45% | 55% |
| | 2009-10 | 16 | 0% | 13% | 50% | 38% | 8 | 0% | 0% | 50% | 50% | 8 | 0% | 25% | 50% | 25% |
| | 2008-09 | 7 | 14% | 0% | 0% | 86% | 4 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
