



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 230 DORIS L COHEN**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #15**
 School ID **33-15-00-01-0230**
 Principal **SHARON FIDEN**
 Telephone **(718) 437-6135**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 230 DORIS L COHEN**
School ID **33-15-00-01-0230**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	192	2%	17%	50%	31%	151	1%	14%	50%	34%	41	5%	29%	49%	17%
	2009-10	186	4%	17%	59%	21%	140	1%	14%	60%	24%	46	11%	24%	54%	11%
	2008-09	177	6%	24%	53%	17%	141	7%	19%	53%	21%	36	0%	44%	53%	3%
Reading and Writing (Grades K-1)	2010-11	192	22%	28%	22%	28%	151	17%	28%	22%	33%	41	39%	29%	24%	7%
	2009-10	186	28%	33%	16%	23%	140	19%	35%	18%	28%	46	57%	26%	9%	9%
	2008-09	177	31%	33%	20%	15%	141	28%	32%	22%	18%	36	42%	39%	14%	6%
Listening and Speaking (Grades 2-4)	2010-11	207	1%	7%	44%	48%	163	1%	6%	41%	52%	44	0%	9%	57%	34%
	2009-10	206	3%	5%	24%	68%	165	4%	5%	19%	72%	41	0%	5%	41%	54%
	2008-09	165	1%	4%	35%	61%	134	1%	4%	32%	63%	31	0%	6%	45%	48%
Reading and Writing (Grades 2-4)	2010-11	207	6%	28%	41%	25%	163	4%	24%	42%	29%	44	11%	43%	36%	9%
	2009-10	206	7%	27%	44%	22%	165	5%	22%	47%	26%	41	12%	49%	32%	7%
	2008-09	165	5%	24%	46%	25%	134	3%	19%	49%	28%	31	13%	42%	32%	13%
Listening and Speaking (Grades 5-6)	2010-11	41	0%	7%	46%	46%	32	0%	9%	34%	56%	9	0%	0%	89%	11%
	2009-10	29	0%	3%	31%	66%	24	0%	4%	29%	67%	5	0%	0%	40%	60%
	2008-09	27	0%	11%	41%	48%	23	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	41	0%	22%	44%	34%	32	0%	19%	38%	44%	9	0%	33%	67%	0%
	2009-10	29	0%	10%	45%	45%	24	0%	13%	33%	54%	5	0%	0%	100%	0%
	2008-09	27	7%	19%	48%	26%	23	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%
