



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 261 PHILIP LIVINGSTON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**
 School ID **33-15-00-01-0261**
 Principal **ZIPPORIAH MILLS**
 Telephone **(718) 330-9275**
 Grades **PK-5, UE**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 261 PHILIP LIVINGSTON**
School ID **33-15-00-01-0261**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 27 | 4% | 22% | 33% | 41% | 16 | 0% | 19% | 25% | 56% | 11 | 9% | 27% | 45% | 18% |
| | 2009-10 | 32 | 13% | 13% | 38% | 38% | 20 | 5% | 15% | 40% | 40% | 12 | 25% | 8% | 33% | 33% |
| | 2008-09 | 24 | 8% | 8% | 58% | 25% | 18 | 0% | 6% | 67% | 28% | 6 | 33% | 17% | 33% | 17% |
| Reading and Writing (Grades K-1) | 2010-11 | 27 | 48% | 26% | 19% | 7% | 16 | 31% | 25% | 31% | 13% | 11 | 73% | 27% | 0% | 0% |
| | 2009-10 | 32 | 47% | 25% | 9% | 19% | 20 | 50% | 15% | 15% | 20% | 12 | 42% | 42% | 0% | 17% |
| | 2008-09 | 24 | 42% | 25% | 13% | 21% | 18 | 33% | 28% | 17% | 22% | 6 | 67% | 17% | 0% | 17% |
| Listening and Speaking (Grades 2-4) | 2010-11 | 38 | 0% | 5% | 34% | 61% | 16 | 0% | 6% | 19% | 75% | 22 | 0% | 5% | 45% | 50% |
| | 2009-10 | 45 | 2% | 4% | 42% | 51% | 22 | 5% | 9% | 27% | 59% | 23 | 0% | 0% | 57% | 43% |
| | 2008-09 | 40 | 0% | 0% | 45% | 55% | 19 | 0% | 0% | 16% | 84% | 21 | 0% | 0% | 71% | 29% |
| Reading and Writing (Grades 2-4) | 2010-11 | 38 | 21% | 29% | 37% | 13% | 16 | 19% | 6% | 63% | 13% | 22 | 23% | 45% | 18% | 14% |
| | 2009-10 | 45 | 20% | 38% | 36% | 7% | 22 | 14% | 27% | 50% | 9% | 23 | 26% | 48% | 22% | 4% |
| | 2008-09 | 40 | 10% | 48% | 30% | 13% | 19 | 5% | 26% | 42% | 26% | 21 | 14% | 67% | 19% | 0% |
| Listening and Speaking (Grades 5-6) | 2010-11 | 9 | 0% | 22% | 44% | 33% | 6 | — | — | — | — | 3 | — | — | — | — |
| | 2009-10 | 4 | — | — | — | — | 3 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 13 | 0% | 15% | 46% | 38% | 6 | 0% | 17% | 33% | 50% | 7 | 0% | 14% | 57% | 29% |
| Reading and Writing (Grades 5-6) | 2010-11 | 9 | 22% | 33% | 33% | 11% | 6 | — | — | — | — | 3 | — | — | — | — |
| | 2009-10 | 4 | — | — | — | — | 3 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 13 | 23% | 38% | 31% | 8% | 6 | 0% | 33% | 50% | 17% | 7 | 43% | 43% | 14% | 0% |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
