



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 295**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**  
 School ID **33-15-00-01-0295**  
 Principal **DEANNA MARCO**  
 Telephone **(718) 965-0390**  
 Grades **PK-5, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **PS 295**  
School ID **33-15-00-01-0295**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	27	0%	7%	52%	41%	17	0%	6%	59%	35%	10	0%	10%	40%	50%
	2009-10	26	0%	8%	42%	50%	18	0%	11%	33%	56%	8	0%	0%	63%	38%
	2008-09	28	0%	4%	64%	32%	23	0%	0%	65%	35%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades K-1)</b>	2010-11	27	37%	19%	33%	11%	17	35%	18%	35%	12%	10	40%	20%	30%	10%
	2009-10	26	46%	46%	0%	8%	18	39%	50%	0%	11%	8	63%	38%	0%	0%
	2008-09	28	29%	25%	29%	18%	23	26%	22%	35%	17%	5	40%	40%	0%	20%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	20	0%	0%	35%	65%	12	0%	0%	17%	83%	8	0%	0%	63%	38%
	2009-10	33	3%	0%	30%	67%	22	5%	0%	9%	86%	11	0%	0%	73%	27%
	2008-09	35	0%	0%	31%	69%	22	0%	0%	23%	77%	13	0%	0%	46%	54%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	20	0%	20%	65%	15%	12	0%	8%	67%	25%	8	0%	38%	63%	0%
	2009-10	33	3%	27%	52%	18%	22	5%	23%	50%	23%	11	0%	36%	55%	9%
	2008-09	35	3%	34%	46%	17%	22	5%	27%	41%	27%	13	0%	46%	54%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	6	0%	17%	50%	33%	2	—	—	—	—	4	—	—	—	—
	2009-10	7	14%	0%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	14%	14%	71%	3	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	6	17%	0%	50%	33%	2	—	—	—	—	4	—	—	—	—
	2009-10	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	7	14%	0%	29%	57%	3	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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