

The New York State School Report Card

School THE MATH AND SCIENCE EXPLORATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0447 Principal LISA GIOE Telephone (718) 330-9328 Grades 6-8

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentag	ge of studer	nts	Total	Percentage	e of studen	its	
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	60	100%	100%	72%	58	-	-	-	2	-	_	-	
	2009-10	60	100%	100%	72%	57	-	-	_	3	-	_	-	
	2008–09	60	100%	100%	58%	59	-	_	_	1	-	_	-	
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	19	100%	100%	74%	19	100%	100%	74%	0				
and Government	2009-10	16	100%	100%	75%	16	100%	100%	75%	0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	n Stud	ents	Stu	Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				TotalPercent of students scoringTestedin each performance level:							Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pro			Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0						0					
and Speaking (Grades K-1)	2009-10	0					0						0					
	2008–09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10	0					0						0					
(Grades K-1)	2008–09	0					0						0					
Listening and Speaking (Grades 2–4)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008–09	0					0						0					
Reading and Writing (Grades 2–4)	2010-11	0					0						0					
	2009-10	0					0						0					
	2008–09	0					0						0					
Listening and Speaking (Grades 5–6)	2010-11	2	-	_	_	_	1	_	-	_	_	_	1	-	_	_	_	
	2009–10	5	0%	0%	40%	60%	2	_		_	_	_	3	_	_	_	_	
	2008–09	7	0%	0%	57%	43%	5	_		_	_	_	2	_	_	_	_	
Reading and Writing (Grades 5–6)	2010-11	2	_	_	_	_	1	_		_	_	-	1	-	_	_	_	
	2009-10	5	0%	0%	60%	40%	2	_		_	_	_	3	_	_	_	_	
	2008–09	7	0%	14%	29%	57%	5	-		_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	5	0%	0%	20%	80%	0						5	0%	0%	20%	80%	
	2009-10	5	0%	0%	20%	80%	2	_		_	_	_	3	_	_	_	_	
	2008–09	9	0%	0%	44%	56%	7	-		_	_	_	2	_	_	_	_	
Reading and Writing (Grades 7–8)	2010-11	5	0%	0%	40%	60%	0						5	0%	0%	40%	60%	
	2009-10	5	0%	20%	60%	20%	2	_		_	_	_	3	_	_	_	_	
	2008–09	9	0%	44%	33%	22%	7	-		_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 9–12)	2010-11	0					0						0					
	2009–10	0					0						0					
	2008-09	0					0						0					
Reading	2010-11	0					0						0					
and Writing	2009-10						0						0					
(Grades 9–12)	2008-09	0					0						0					

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 21-30%