



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **SECONDARY SCHOOL FOR LAW**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**

School ID **33-15-00-01-1462**
Principal **ONEATHA SWINTON**
Telephone **(718) 832-4250**
Grades **6-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	105	94%	86%	31%	92	98%	92%	35%	13	69%	38%	8%
	2009–10	129	84%	78%	16%	120	88%	81%	17%	9	33%	33%	0%
	2008–09	106	78%	57%	8%	98	84%	61%	8%	8	13%	0%	0%
Integrated Algebra	2010–11	152	84%	61%	2%	133	89%	65%	2%	19	47%	32%	0%
	2009–10	182	68%	43%	1%	163	72%	46%	1%	19	32%	16%	0%
	2008–09	201	79%	58%	0%	182	85%	63%	0%	19	21%	5%	0%
Geometry	2010–11	39	62%	41%	0%	39	62%	41%	0%	0			
	2009–10	107	66%	37%	3%	107	66%	37%	3%	0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	45	56%	33%	2%	45	56%	33%	2%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	172	54%	37%	2%	150	60%	41%	2%	22	14%	9%	0%
	2009–10	154	55%	38%	7%	142	57%	40%	8%	12	25%	8%	0%
	2008–09	159	65%	47%	6%	147	68%	50%	6%	12	25%	17%	0%
U.S. History and Government	2010–11	110	79%	69%	19%	97	82%	72%	22%	13	54%	46%	0%
	2009–10	120	83%	66%	21%	110	88%	71%	23%	10	30%	10%	0%
	2008–09	97	75%	58%	8%	93	—	—	—	4	—	—	—
Living Environment	2010–11	155	76%	58%	1%	144	76%	60%	1%	11	73%	36%	0%
	2009–10	187	68%	53%	1%	164	74%	57%	1%	23	30%	26%	0%
	2008–09	149	87%	64%	2%	134	93%	72%	2%	15	27%	0%	0%
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
Physical Setting/Chemistry	2010–11	31	71%	48%	0%	31	71%	48%	0%	0			
	2009–10	51	55%	27%	0%	51	55%	27%	0%	0			
	2008–09	42	74%	52%	5%	42	74%	52%	5%	0			
Physical Setting/Physics	2010–11	18	6%	0%	0%	18	6%	0%	0%	0			
	2009–10	5	60%	40%	0%	5	60%	40%	0%	0			
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	33	94%	94%	48%	31	—	—	—	2	—	—	—
	2009–10	28	86%	86%	61%	28	86%	86%	61%	0			
	2008–09	28	93%	93%	68%	28	93%	93%	68%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	24	83%	0		24	83%
	2009–10	21	14%	1	—	20	—
	2008–09	15	27%	0		15	27%
Science	2010–11	27	41%	0		27	41%
	2009–10	23	17%	1	—	22	—
	2008–09	14	43%	0		14	43%
Reading	2010–11	7	71%	0		7	71%
	2009–10	11	36%	0		11	36%
	2008–09	5	20%	0		5	20%
Writing	2010–11	7	86%	0		7	86%
	2009–10	5	100%	0		5	100%
	2008–09	5	80%	0		5	80%
Global Studies	2010–11	24	17%	0		24	17%
	2009–10	21	5%	0		21	5%
	2008–09	8	13%	0		8	13%
U.S. History and Government	2010–11	8	50%	0		8	50%
	2009–10	9	11%	0		9	11%
	2008–09	1	—	0		1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2008–09	10	0%	0%	60%	40%	8	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2009–10	3	–	–	–	–	1	–	–	–	–	2	–	–	–	–
	2008–09	10	10%	20%	40%	30%	8	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	5	0%	20%	0%	80%	3	–	–	–	–	2	–	–	–	–
	2009–10	10	0%	0%	0%	100%	5	0%	0%	0%	100%	5	0%	0%	0%	100%
	2008–09	11	0%	0%	18%	82%	6	0%	0%	0%	100%	5	0%	0%	40%	60%
Reading and Writing (Grades 7–8)	2010–11	5	20%	20%	40%	20%	3	–	–	–	–	2	–	–	–	–
	2009–10	10	0%	30%	20%	50%	5	0%	0%	20%	80%	5	0%	60%	20%	20%
	2008–09	11	0%	36%	36%	27%	6	0%	0%	50%	50%	5	0%	80%	20%	0%
Listening and Speaking (Grades 9–12)	2010–11	12	0%	8%	33%	58%	6	0%	0%	0%	100%	6	0%	17%	67%	17%
	2009–10	12	0%	0%	0%	100%	6	0%	0%	0%	100%	6	0%	0%	0%	100%
	2008–09	5	0%	0%	20%	80%	2	–	–	–	–	3	–	–	–	–
Reading and Writing (Grades 9–12)	2010–11	12	0%	50%	33%	17%	6	0%	17%	50%	33%	6	0%	83%	17%	0%
	2009–10	12	0%	17%	25%	58%	6	0%	0%	0%	100%	6	0%	33%	50%	17%
	2008–09	5	0%	40%	40%	20%	2	–	–	–	–	3	–	–	–	–

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	103	5%	64%	9%	88	5%	70%	10%	15	7%	27%	0%
U.S. History and Government	103	8%	43%	26%	88	6%	45%	31%	15	20%	27%	0%
Science	103	4%	76%	3%	88	2%	83%	3%	15	13%	33%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	84		76		8	
	2009–10	65		64		1	
	2008–09	69		69		0	
Receiving a Regents Diploma	2010–11	66	79%	64	84%	2	25%
	2009–10	37	57%	37	58%	0	0%
	2008–09	48	70%	48	70%	0	
Receiving a Regents Diploma with Advanced Designation	2010–11	5	6%	5	7%	0	0%
	2009–10	3	5%	3	5%	0	0%
	2008–09	11	16%	11	16%	0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	3%	9	2%	3	5%
	2009–10	12	2%	10	2%	2	3%
	2008–09	13	3%	12	3%	1	2%
Entered Approved High School Equivalency Preparation Program	2010–11	3	1%	2	0%	1	2%
	2009–10	4	1%	4	1%	0	0%
	2008–09	3	1%	3	1%	0	0%
Total Noncompleters	2010–11	15	3%	11	3%	4	6%
	2009–10	16	3%	14	3%	2	3%
	2008–09	16	3%	15	3%	1	2%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		40	45%	39	51%	1	8%
To 2-year College		16	18%	14	18%	2	15%
To Other Post-secondary		2	2%	0	0%	2	15%
To the Military		1	1%	1	1%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		1	1%	0	0%	1	8%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		29	33%	22	29%	7	54%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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