

The New York State School Report Card

School SECONDARY SCHOOL FOR JOURNALISM District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-1463 Principal ABBIE REIF Telephone (718) 832-4201 Grades 6-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

5		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	its	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	94	88%	57%	1%	87	91%	59%	1%	7	57%	43%	0%
	2009-10	101	70%	57%	7%	89	75%	62%	8%	12	33%	25%	0%
	2008–09	140	84%	64%	8%	135	84%	66%	7%	5	80%	20%	20%
Integrated Algebra	2010-11	118	83%	73%	3%	101	87%	77%	3%	17	59%	47%	0%
	2009-10	131	75%	53%	0%	111	79%	58%	0%	20	50%	25%	0%
	2008–09	122	79%	61%	0%	116	80%	61%	0%	6	50%	50%	0%
Geometry	2010-11	66	74%	45%	3%	61	75%	48%	2%	5	60%	20%	20%
	2009-10	93	44%	15%	0%	88	45%	16%	0%	5	20%	0%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	10	60%	50%	0%	10	60%	50%	0%	0			
	2009-10	18	22%	11%	0%	18	22%	11%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	115	80%	62%	5%	97	81%	63%	6%	18	72%	56%	0%
and Geography	2009-10	140	76%	61%	10%	125	81%	63%	11%	15	40%	40%	0%
	2008–09	164	54%	30%	1%	154	56%	32%	1%	10	30%	0%	0%
U.S. History	2010-11	85	85%	72%	28%	75	89%	76%	31%	10	50%	40%	10%
and Government	2009-10	117	84%	73%	17%	106	88%	77%	19%	11	45%	27%	0%
	2008-09	117	67%	43%	3%	108	69%	45%	2%	9	44%	11%	11%
Living Environment	2010-11	93	72%	56%	3%	81	75%	62%	4%	12	50%	17%	0%
	2009-10	126	83%	64%	2%	107	83%	64%	3%	19	79%	68%	0%
	2008-09	135	72%	52%	1%	122	75%	54%	2%	13	38%	31%	0%
Physical Setting/	2010-11	65	74%	40%	5%	55	76%	44%	4%	10	60%	20%	10%
Earth Science	2009-10	80	73%	63%	3%	76	-	—	-	4	-	_	-
	2008-09	89	45%	19%	1%	84	46%	20%	1%	5	20%	0%	0%
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	9	56%	22%	0%	8	-	-	-	1	-	-	-
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed. If\ a\ group\ has\ fewer\ than\ five\ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
				rcentage of students pring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	0				0				0				
	2009-10	58	86%	86%	40%	55	-	_	_	3	-	-	-	
	2008–09	54	96%	91%	48%	49	96%	92%	45%	5	100%	80%	80%	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	11	0%	0		11	0%	
	2009-10	3	-	0		3	-	
	2008–09	5	40%	0		5	40%	
Science	2010-11	7	57%	0		7	57%	
	2009-10	5	40%	0		5	40%	
	2008–09	8	38%	0		8	38%	
Reading	2010-11	6	83%	0		6	83%	
	2009-10	4	-	0		4	-	
	2008–09	5	80%	0		5	80%	
Writing	2010-11	5	100%	0		5	100%	
	2009-10	4	-	0		4	-	
	2008–09	5	80%	0		5	80%	
Global Studies	2010-11	19	47%	0		19	47%	
	2009-10	8	13%	0		8	13%	
	2008–09	7	57%	0		7	57%	
U.S. History	2010-11	11	82%	0		11	82%	
and Government	2009-10	6	33%	0		6	33%	
	2008–09	2	_	0		2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students 0					General-Education Students					Students with Disabilities				
		Total Tested		of stude perform		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	3	-	-	_	_	2	-	-	_	_	1	-	_	-	-	
and Speaking	2009-10	6	0%	0%	50%	50%	5	-	_	_	_	1	-	_	_	-	
(Grades 5–6)	2008–09	3	-	_	_	_	3	-	_	_	_	0					
Reading	2010-11	3	-	_	_	_	2	-	_	_	-	1	-	_	_	_	
and Writing	2009-10	6	0%	17%	83%	0%	5	-	_	_	_	1	-	_	_	-	
(Grades 5–6)	2008–09	3	-	_	_	_	3	-	_	_	_	0					
Listening	2010-11	13	0%	15%	23%	62%	11	-	_	_	-	2	-	_	-	_	
and Speaking	2009-10	16	13%	13%	38%	38%	11	18%	18%	55%	9%	5	0%	0%	0%	100%	
(Grades 7–8)	2008–09	23	4%	22%	17%	57%	16	6%	31%	19%	44%	7	0%	0%	14%	86%	
Reading	2010-11	13	15%	46%	23%	15%	11	-	_	_	-	2	_	_	-	_	
and Writing	2009-10	16	25%	56%	13%	6%	11	36%	55%	9%	0%	5	0%	60%	20%	20%	
(Grades 7–8)	2008–09	23	30%	17%	43%	9%	16	38%	6%	44%	13%	7	14%	43%	43%	0%	
Listening	2010-11	44	5%	23%	27%	45%	33	6%	21%	27%	45%	11	0%	27%	27%	45%	
and Speaking	2009–10	48	6%	35%	19%	40%	38	8%	32%	18%	42%	10	0%	50%	20%	30%	
(Grades 9–12)	2008–09	49	12%	29%	22%	37%	42	12%	31%	21%	36%	7	14%	14%	29%	43%	
Reading	2010-11	44	27%	41%	18%	14%	33	24%	45%	18%	12%	11	36%	27%	18%	18%	
and Writing	2009–10	48	19%	52%	23%	6%	38	11%	58%	26%	5%	10	50%	30%	10%	10%	
(Grades 9–12)	2008–09	49	29%	45%	18%	8%	42	26%	45%	19%	10%	7	43%	43%	14%	0%	

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educa	udents	Stud	Students with Disabilities			
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentag students s			Cohort Enrollment	لت بري بري بري بري بري بري بري بري بري بري		
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	96	7%	66%	4%	79	6%	75%	5%	17	12%	24%	0%
U.S. History and Government	96	7%	48%	20%	79	8%	53%	24%	17	6%	24%	0%
Science	96	7%	69%	3%	79	8%	77%	4%	17	6%	29%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	-						
Social Studies	2	_	-	-	-						
Science	2	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	81		69		12		
	2009-10	76		74		2		
	2008–09	73		67		6		
Receiving a Regents Diploma	2010-11	48	59%	45	65%	3	25%	
	2009-10	40	53%	39	53%	1	50%	
	2008–09	34	47%	33	49%	1	17%	
Receiving a Regents Diploma	2010-11	6	7%	6	9%	0	0%	
with Advanced Designation	2009-10	2	3%	1	1%	1	50%	
	2008–09	9	12%	9	13%	0	0%	
Receiving an	2010-11	1	N/A	0		1	N/A	
ndividualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	17	5%	12	4%	5	9%	
	2009-10	19	5%	17	5%	2	3%	
	2008–09	13	3%	11	3%	2	3%	
Entered Approved High School	2010-11	4	1%	2	1%	2	4%	
Equivalency Preparation	2009-10	5	1%	4	1%	1	2%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	21	6%	14	5%	7	13%	
	2009-10	24	6%	21	6%	3	5%	
	2008–09	13	3%	11	3%	2	3%	

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	29	35%	29	42%	0	0%	
To 2-year College	31	38%	26	38%	5	38%	
To Other Post-secondary	4	5%	0	0%	4	31%	
To the Military	4	5%	3	4%	1	8%	
To Employment	5	6%	2	3%	3	23%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	1	1%	1	1%	0	0%	
Plan Unknown	8	10%	8	12%	0	0%	

More Information about the School

School SECONDARY SCHOOL FOR JOURNALISM School ID 33-15-00-01-1463

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

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