



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **COBBLE HILL SCHOOL OF
AMERICAN STUDIES**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #15**
School ID **33-15-00-01-1519**
Principal **ANNAMARIA MULE**
Telephone **(718) 403-9544**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	239	90%	78%	20%	187	95%	84%	25%	52	73%	54%	2%
	2009–10	237	89%	85%	22%	204	94%	91%	25%	33	58%	45%	3%
	2008–09	172	72%	65%	17%	136	82%	76%	21%	36	31%	22%	0%
Integrated Algebra	2010–11	258	75%	50%	1%	216	82%	56%	1%	42	38%	21%	0%
	2009–10	350	75%	54%	0%	300	81%	59%	0%	50	38%	24%	0%
	2008–09	363	58%	33%	0%	318	60%	36%	0%	45	42%	11%	0%
Geometry	2010–11	131	70%	46%	2%	116	77%	52%	2%	15	20%	0%	0%
	2009–10	73	89%	73%	5%	73	89%	73%	5%	0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	47	68%	51%	2%	47	68%	51%	2%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	215	66%	48%	5%	183	74%	54%	6%	32	22%	13%	0%
	2009–10	236	72%	56%	5%	196	80%	61%	6%	40	38%	30%	0%
	2008–09	211	59%	30%	3%	174	66%	35%	4%	37	24%	5%	0%
U.S. History and Government	2010–11	206	84%	70%	17%	179	89%	77%	20%	27	48%	26%	0%
	2009–10	117	86%	75%	19%	100	89%	76%	18%	17	71%	71%	24%
	2008–09	163	63%	48%	9%	131	72%	55%	10%	32	28%	19%	3%
Living Environment	2010–11	261	72%	51%	1%	221	76%	54%	1%	40	55%	33%	0%
	2009–10	265	66%	43%	3%	222	72%	48%	3%	43	33%	19%	0%
	2008–09	270	76%	54%	2%	245	80%	59%	2%	25	36%	8%	0%
Physical Setting/ Earth Science	2010–11	147	47%	23%	0%	133	50%	26%	0%	14	14%	0%	0%
	2009–10	126	56%	37%	4%	116	59%	39%	4%	10	10%	10%	0%
	2008–09	98	45%	19%	0%	90	49%	21%	0%	8	0%	0%	0%
Physical Setting/Chemistry	2010–11	48	67%	19%	0%	48	67%	19%	0%	0			
	2009–10	0				0				0			
	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	49	98%	94%	49%	48	—	—	—	1	—	—	—
	2009–10	61	97%	95%	51%	58	—	—	—	3	—	—	—
	2008–09	32	100%	100%	69%	30	—	—	—	2	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	42	69%	2	—	40	—
	2009–10	48	79%	1	—	47	—
	2008–09	70	51%	2	—	68	—
Science	2010–11	29	66%	0	—	29	66%
	2009–10	74	68%	3	—	71	—
	2008–09	73	27%	4	—	69	—
Reading	2010–11	31	55%	0	—	31	55%
	2009–10	46	65%	0	—	46	65%
	2008–09	17	59%	1	—	16	—
Writing	2010–11	43	91%	0	—	43	91%
	2009–10	44	84%	0	—	44	84%
	2008–09	15	87%	1	—	14	—
Global Studies	2010–11	36	67%	3	—	33	—
	2009–10	51	43%	2	—	49	—
	2008–09	45	20%	3	—	42	—
U.S. History and Government	2010–11	29	66%	4	—	25	—
	2009–10	22	45%	2	—	20	—
	2008–09	29	34%	1	—	28	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	46	7%	28%	30%	35%	38	8%	32%	32%	29%	8	0%	13%	25%	63%
	2009–10	34	6%	26%	29%	38%	26	8%	35%	15%	42%	8	0%	0%	75%	25%
	2008–09	27	15%	15%	33%	37%	20	20%	15%	25%	40%	7	0%	14%	57%	29%
Reading and Writing (Grades 9–12)	2010–11	46	15%	54%	17%	13%	38	18%	50%	16%	16%	8	0%	75%	25%	0%
	2009–10	34	21%	41%	12%	26%	26	27%	31%	15%	27%	8	0%	75%	0%	25%
	2008–09	27	15%	48%	15%	22%	20	20%	40%	10%	30%	7	0%	71%	29%	0%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	144	7%	45%	6%	110	5%	55%	7%	34	12%	15%	0%
U.S. History and Government	144	6%	38%	15%	110	6%	43%	16%	34	6%	24%	12%
Science	144	10%	49%	2%	110	8%	58%	3%	34	15%	21%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	83		68		15	
	2009–10	104		90		14	
	2008–09	123		109		14	
Receiving a Regents Diploma	2010–11	57	69%	55	81%	2	13%
	2009–10	50	48%	50	56%	0	0%
	2008–09	50	41%	49	45%	1	7%
Receiving a Regents Diploma with Advanced Designation	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	3	2%	3	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	14	N/A	1	N/A	13	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	44	6%	29	5%	15	10%
	2009–10	49	7%	39	7%	10	7%
	2008–09	53	6%	37	6%	16	9%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	5	1%	2	1%
	2009–10	12	2%	10	2%	2	1%
	2008–09	19	2%	13	2%	6	3%
Total Noncompleters	2010–11	51	7%	34	6%	17	11%
	2009–10	61	8%	49	9%	12	8%
	2008–09	72	9%	50	8%	22	12%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		14	15%	13	19%	1	4%
To 2-year College		54	59%	47	69%	7	29%
To Other Post-secondary		12	13%	2	3%	10	42%
To the Military		0	0%	0	0%	0	0%
To Employment		6	7%	4	6%	2	8%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	1%	1	1%	0	0%
Plan Unknown		5	5%	1	1%	4	17%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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