

The New York State School Report Card

School SOUTH BROOKLYN COMMUNITY HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-1698 Principal LOUIS GARCIA Telephone (718) 422-1915 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	its	Total	Percentage of students			
		Tested	scoring at or above: Te		Tested	scoring at	or above:	r above:		scoring at	or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	64	94%	77%	8%	61	-	-	-	3	-	-	-	
	2009-10	68	69%	49%	4%	65	-	_	_	3	-	_	_	
	2008–09	30	70%	43%	10%	30	70%	43%	10%	0				
Integrated Algebra	2010-11	36	92%	50%	0%	34	-	-	-	2	-	-	-	
	2009-10	52	83%	54%	0%	52	83%	54%	0%	0				
	2008–09	19	74%	47%	0%	19	74%	47%	0%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	52	77%	54%	0%	50	-	-	_	2	-	-	_	
and Geography	2009-10	55	80%	40%	4%	52	-	-	_	3	-	_	-	
	2008–09	55	62%	25%	4%	51	-	-	-	4	-	_	-	
U.S. History	2010-11	37	92%	73%	19%	35	-	-	-	2	-	-	-	
and Government	2009-10	45	91%	62%	9%	44	-	-	_	1	-	_	-	
	2008–09	37	70%	38%	3%	36	_	_	-	1	_	_	-	
Living Environment	2010-11	35	97%	94%	20%	33	-	-	-	2	-	-	-	
	2009-10	35	97%	80%	17%	32	-	_	_	3	-	_	-	
	2008–09	32	100%	88%	3%	32	100%	88%	3%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Exams

		All Stu	Idents			General-Education Students				Students with Disabilities				
				ercentage of students coring at or above:		Total Tested	5		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	22	95%	95%	68%	21	-	-	_	1	-	_	-	
	2009-10	19	100%	100%	89%	18	-	-	_	1	-	-	-	
	2008–09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	i .	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	3	-	2	-	1	-	
	2009-10	4	-	4	-	0		
	2008–09	0		0		0		
Science	2010-11	2	-	2	-	0		
	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	-	
Reading	2010-11	3	-	2	-	1	-	
	2009-10	7	43%	4	-	3	-	
	2008–09	0		0		0		
Writing	2010-11	4	-	2	-	2	-	
	2009-10	6	50%	4	-	2	-	
	2008–09	1	-	0		1	-	
Global Studies	2010-11	4	-	2	-	2	-	
	2009-10	7	57%	5	-	2	-	
	2008–09	3	-	1	-	2	-	
U.S. History	2010-11	3	-	1	-	2	-	
and Government	2009-10	1	-	1	-	0		
	2008-09	1	-	1	-	0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation S	tuden	ts	Stude	nts wi	th Dis	sabiliti	es	
		Total Tested		t of student performan			Total Tested		: of studen performar		5	Total Tested			udents s rmance	-	5
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm. A	Adv.	Prof.		Begin.	Inter	m. Adv	. Pr	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	2	_	-	_	_	1	_	_	_	_	1	_		_	_	_
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	2	_	_	_	_	1	_	_	_	_	1	_		_	_	_
(Grades 9–12)	2008-09						0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Educa	ation St	udents	Stude	Students with Disabilities				
		Percentage students se			Cohort Enrollment					ti عناق والع O Percentage of Students scoring:				
		55–64	65–84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	81	16%	32%	1%	73	15%	33%	1%	8	25%	25%	0%		
U.S. History and Government	81	6%	17%	5%	73	5%	16%	5%	8	13%	25%	0%		
Science	81	10%	42%	5%	73	10%	44%	5%	8	13%	25%	0%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students											
	Total	Total Number of students scoring										
	Tested	d at Level:										
		1	2	3	4							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	41		36		5		
	2009-10	37		35		2		
	2008–09	18		16		2		
Receiving a Regents Diploma	2010-11	12	29%	12	33%	0	0%	
	2009-10	12	32%	12	34%	0	0%	
	2008–09	3	17%	2	13%	1	50%	
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%	
with Advanced Designation	2009-10	0	0%	0	0%	0	0%	
	2008–09	0	0%	0	0%	0	0%	
Receiving an	2010-11	0		0		0		
dividualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	2	N/A	1	N/A	1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	33	22%	32	23%	1	8%		
	2009-10	34	24%	31	24%	3	30%		
	2008–09	19	13%	18	13%	1	14%		
Entered Approved High School	2010-11	10	7%	8	6%	2	17%		
Equivalency Preparation	2009-10	10	7%	8	6%	2	20%		
Program	2008–09	4	3%	4	3%	0	0%		
Total Noncompleters	2010-11	43	28%	40	28%	3	25%		
	2009-10	44	31%	39	30%	5	50%		
	2008–09	23	16%	22	16%	1	14%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	4	10%	4	11%	0	0%	
To 2-year College	32	78%	28	78%	4	80%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	5	12%	4	11%	1	20%	

More Information about the School

School SOUTH BROOKLYN COMMUNITY HIGH SCHOOL School ID 33-15-00-01-1698

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Page 7

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%