



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	888	71%	56%	7%	723	81%	65%	9%	165	27%	19%	0%
	2009–10	619	75%	68%	6%	501	85%	77%	8%	118	36%	30%	0%
	2008–09	753	70%	61%	7%	617	79%	70%	8%	136	29%	23%	1%
Integrated Algebra	2010–11	1477	66%	40%	0%	1154	76%	48%	0%	323	33%	12%	0%
	2009–10	1334	57%	32%	0%	1058	64%	37%	0%	276	28%	13%	0%
	2008–09	1338	52%	27%	1%	1140	55%	30%	1%	198	35%	12%	0%
Geometry	2010–11	225	59%	34%	2%	211	58%	34%	2%	14	64%	29%	0%
	2009–10	213	58%	25%	0%	203	60%	27%	0%	10	20%	0%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	74	34%	16%	3%	74	34%	16%	3%	0			
	2009–10	51	31%	18%	0%	49	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	938	40%	23%	3%	758	45%	27%	4%	180	16%	8%	1%
	2009–10	878	64%	55%	7%	699	72%	64%	8%	179	30%	20%	1%
	2008–09	856	51%	40%	3%	721	56%	44%	4%	135	24%	16%	0%
U.S. History and Government	2010–11	668	47%	30%	3%	543	52%	34%	4%	125	24%	10%	1%
	2009–10	629	76%	70%	17%	535	83%	78%	19%	94	35%	29%	3%
	2008–09	739	74%	70%	7%	612	77%	74%	8%	127	57%	54%	2%
Living Environment	2010–11	1174	72%	52%	2%	942	79%	59%	2%	232	42%	23%	0%
	2009–10	1126	59%	36%	1%	925	66%	42%	1%	201	24%	11%	0%
	2008–09	722	80%	55%	1%	617	85%	61%	1%	105	49%	24%	0%
Physical Setting/Earth Science	2010–11	136	70%	46%	10%	127	72%	47%	9%	9	33%	22%	11%
	2009–10	114	72%	51%	5%	105	73%	51%	6%	9	56%	44%	0%
	2008–09	81	72%	42%	2%	79	–	–	–	2	–	–	–
Physical Setting/Chemistry	2010–11	24	83%	42%	0%	24	83%	42%	0%	0			
	2009–10	30	57%	27%	0%	30	57%	27%	0%	0			
	2008–09	69	62%	30%	0%	68	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	7	100%	100%	43%	6	–	–	–	1	–	–	–
	2009–10	21	100%	100%	62%	21	100%	100%	62%	0			
	2008–09	24	100%	100%	67%	24	100%	100%	67%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	63	90%	84%	33%	59	–	–	–	4	–	–	–
	2009–10	58	97%	95%	45%	58	97%	95%	45%	0			
	2008–09	68	99%	99%	41%	66	–	–	–	2	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	161	17%	0	—	161	17%
	2009-10	174	22%	4	—	170	—
	2008-09	265	28%	7	43%	258	28%
Science	2010-11	179	19%	1	—	178	—
	2009-10	203	12%	5	20%	198	12%
	2008-09	168	14%	5	20%	163	14%
Reading	2010-11	97	21%	1	—	96	—
	2009-10	110	16%	2	—	108	—
	2008-09	111	15%	6	0%	105	16%
Writing	2010-11	103	57%	1	—	102	—
	2009-10	79	59%	0	—	79	59%
	2008-09	66	47%	6	67%	60	45%
Global Studies	2010-11	154	13%	0	—	154	13%
	2009-10	142	7%	2	—	140	—
	2008-09	112	3%	3	—	109	—
U.S. History and Government	2010-11	123	16%	2	—	121	—
	2009-10	74	5%	1	—	73	—
	2008-09	45	2%	3	—	42	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	86	7%	22%	47%	24%	66	8%	18%	48%	26%	20	5%	35%	40%	20%
	2009–10	96	9%	19%	38%	34%	68	10%	16%	43%	31%	28	7%	25%	25%	43%
	2008–09	88	5%	20%	50%	25%	59	3%	17%	51%	29%	29	7%	28%	48%	17%
Reading and Writing (Grades K–1)	2010–11	86	40%	28%	19%	14%	66	41%	30%	14%	15%	20	35%	20%	35%	10%
	2009–10	96	41%	32%	11%	16%	68	44%	34%	9%	13%	28	32%	29%	18%	21%
	2008–09	88	42%	31%	15%	13%	59	31%	37%	19%	14%	29	66%	17%	7%	10%
Listening and Speaking (Grades 2–4)	2010–11	120	3%	9%	44%	44%	81	4%	9%	42%	46%	39	0%	10%	49%	41%
	2009–10	113	3%	12%	25%	61%	72	1%	10%	25%	64%	41	5%	15%	24%	56%
	2008–09	119	1%	9%	38%	52%	71	0%	8%	38%	54%	48	2%	10%	38%	50%
Reading and Writing (Grades 2–4)	2010–11	120	22%	33%	33%	12%	81	20%	32%	35%	14%	39	26%	36%	31%	8%
	2009–10	113	16%	34%	37%	13%	72	11%	32%	40%	17%	41	24%	37%	32%	7%
	2008–09	119	17%	29%	41%	13%	71	14%	24%	46%	15%	48	21%	38%	33%	8%
Listening and Speaking (Grades 5–6)	2010–11	78	4%	19%	32%	45%	41	2%	24%	24%	49%	37	5%	14%	41%	41%
	2009–10	75	5%	12%	53%	29%	39	8%	13%	46%	33%	36	3%	11%	61%	25%
	2008–09	65	5%	12%	45%	38%	34	9%	9%	38%	44%	31	0%	16%	52%	32%
Reading and Writing (Grades 5–6)	2010–11	78	18%	22%	44%	17%	41	17%	22%	39%	22%	37	19%	22%	49%	11%
	2009–10	75	13%	31%	40%	16%	39	10%	23%	41%	26%	36	17%	39%	39%	6%
	2008–09	65	18%	31%	38%	12%	34	21%	24%	41%	15%	31	16%	39%	35%	10%
Listening and Speaking (Grades 7–8)	2010–11	74	7%	14%	26%	54%	46	11%	15%	17%	57%	28	0%	11%	39%	50%
	2009–10	60	2%	10%	33%	55%	32	3%	9%	34%	53%	28	0%	11%	32%	57%
	2008–09	55	2%	11%	44%	44%	33	3%	15%	39%	42%	22	0%	5%	50%	45%
Reading and Writing (Grades 7–8)	2010–11	74	35%	28%	27%	9%	46	33%	22%	30%	15%	28	39%	39%	21%	0%
	2009–10	60	20%	55%	15%	10%	32	19%	47%	22%	13%	28	21%	64%	7%	7%
	2008–09	55	15%	49%	24%	13%	33	9%	45%	24%	21%	22	23%	55%	23%	0%
Listening and Speaking (Grades 9–12)	2010–11	69	10%	14%	23%	52%	45	2%	16%	22%	60%	24	25%	13%	25%	38%
	2009–10	46	4%	28%	26%	41%	36	3%	28%	28%	42%	10	10%	30%	20%	40%
	2008–09	38	8%	24%	32%	37%	28	7%	14%	29%	50%	10	10%	50%	40%	0%
Reading and Writing (Grades 9–12)	2010–11	69	22%	45%	25%	9%	45	9%	42%	36%	13%	24	46%	50%	4%	0%
	2009–10	46	20%	46%	26%	9%	36	11%	47%	33%	8%	10	50%	40%	0%	10%
	2008–09	38	18%	47%	21%	13%	28	18%	39%	25%	18%	10	20%	70%	10%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	864	5%	45%	4%	656	5%	57%	5%	208	6%	8%	0%
U.S. History and Government	864	5%	34%	11%	656	5%	42%	14%	208	3%	7%	1%
Science	864	6%	49%	2%	656	5%	61%	3%	208	7%	13%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	19	0	0	1	18	
Mathematics	19	0	2	6	11	
Social Studies	19	0	0	4	15	
Science	19	0	0	3	16	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	488		456		32	
	2009–10	421		381		40	
	2008–09	483		456		27	
Receiving a Regents Diploma	2010–11	352	72%	347	76%	5	16%
	2009–10	284	67%	265	70%	19	48%
	2008–09	284	59%	277	61%	7	26%
Receiving a Regents Diploma with Advanced Designation	2010–11	12	2%	11	2%	1	3%
	2009–10	12	3%	12	3%	0	0%
	2008–09	18	4%	18	4%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	88	N/A	2	N/A	86	N/A
	2009–10	57	N/A	1	N/A	56	N/A
	2008–09	75	N/A	2	N/A	73	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	305	8%	193	7%	112	10%
	2009–10	267	7%	174	6%	93	9%
	2008–09	341	8%	227	7%	114	11%
Entered Approved High School Equivalency Preparation Program	2010–11	53	1%	25	1%	28	3%
	2009–10	70	2%	41	1%	29	3%
	2008–09	64	2%	49	2%	15	1%
Total Noncompleters	2010–11	358	9%	218	8%	140	13%
	2009–10	337	9%	215	8%	122	12%
	2008–09	405	10%	276	9%	129	12%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	9%	49	11%	3	3%
To 2-year College	75	13%	71	16%	4	3%
To Other Post-secondary	5	1%	3	1%	2	2%
To the Military	2	0%	2	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	442	77%	333	73%	109	92%