



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MS 267 MATH SCIENCE &
TECHNOLOGY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #16**
School ID **33-16-00-01-0267**
Principal **PATRICIA KING**
Telephone **(718) 574-2318**
Grades **6-8**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Integrated Algebra	2010–11	13	100%	85%	0%		13	100%	85%	0%	0	—	—	—
	2009–10	1	—	—	—		1	—	—	—	0	—	—	—
	2008–09	35	100%	94%	6%		35	100%	94%	6%	0			
Geometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Algebra 2/Trigonometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
U.S. History and Government	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Living Environment	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/ Earth Science	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Chemistry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Physics	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MS 267 MATH SCIENCE & TECHNOLOGY**
School ID **33-16-00-01-0267**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	6	0%	67%	33%	0%	6	0%	67%	33%	0%	0				
	2009–10	11	9%	9%	82%	0%	7	—	—	—	—	4	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5–6)	2010–11	6	17%	67%	17%	0%	6	17%	67%	17%	0%	0				
	2009–10	11	18%	45%	36%	0%	7	—	—	—	—	4	—	—	—	—
	2008–09	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7–8)	2010–11	15	13%	20%	27%	40%	12	—	—	—	—	3	—	—	—	—
	2009–10	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—
	2008–09	15	0%	33%	27%	40%	8	0%	50%	25%	25%	7	0%	14%	29%	57%
Reading and Writing (Grades 7–8)	2010–11	15	60%	27%	13%	0%	12	—	—	—	—	3	—	—	—	—
	2009–10	8	25%	38%	25%	13%	6	—	—	—	—	2	—	—	—	—
	2008–09	15	7%	60%	20%	13%	8	0%	50%	25%	25%	7	14%	71%	14%	0%
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **MS 267 MATH SCIENCE & TECHNOLOGY**
School ID **33-16-00-01-0267**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	2%	0		1	13%
	2009–10	2	3%	0		2	5%
	2008–09	1	1%	1	1%	0	
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0		0	0%
	2009–10	0	0%	0		0	0%
	2008–09	0	0%	0	0%	0	
Total Noncompleters	2010–11	1	2%	0		1	13%
	2009–10	2	3%	0		2	5%
	2008–09	1	1%	1	1%	0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

School **MS 267 MATH SCIENCE & TECHNOLOGY**
School ID **33-16-00-01-0267**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
---	--------