

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL OF BUSINESS FINANCE & ENTREPRENEURSHIP

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

School ID 33-16-00-01-0385

Principal GLYN MARRYSHOW

Telephone (718) 602-3271

Grades 6-8, UE, US

Regents Exams

•		All Students			General-Education Students				Students with Disabilities				
		Total	Total Percentage of students To		Total	Total Percentage of students				Total Percentage of students			
		Tested	scoring at	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL OF BUSINESS FINANCE & ENTREPRENEURSHIP School ID 33-16-00-01-0385

District NEW YORK CITY GEOGRAPHIC DISTRICT #16

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Percent of students scoring			Total	Total Percent of students scoring				Total Percent of students scoring							
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perforn	nance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0		,			0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0		,			0					0				<u> </u>	
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	5	0%	20%	40%	40%	3	_	_		_	2	_	_		_	_
and Speaking	2009-10	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0					
(Grades 5-6)	2008-09	5	20%	20%	20%	40%	4	_	_	_	_	1	_	_		_	_
Reading	2010-11	5	20%	40%	40%	0%	3	_	_		_	2	_	_		_	_
and Writing	2009-10	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0					
(Grades 5-6)	2008-09	5	20%	60%	20%	0%	4	_	_	_	_	1	_	_		_	_
Listening	2010-11	12	8%	8%	17%	67%	12	8%	8%	17%	67%	0					
and Speaking	2009-10	13	0%	0%	23%	77%	12	_	_	_	_	1	_	_		_	_
(Grades 7-8)	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
Reading	2010-11	12	25%	17%	33%	25%	12	25%	17%	33%	25%	0					
and Writing	2009-10	13	8%	54%	23%	15%	12	_	_	_	_	1	_	_		_	_
(Grades 7-8)	2008-09	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2009 10	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)		0					0					0					
	2008-09	U					U					U					

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Other Assessments

School SCHOOL OF BUSINESS FINANCE & ENTREPRENEURSHIP School ID 33-16-00-01-0385

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2007 Total Cohort Performance on Regents Exams After Four Years

					General-Education Students					Students with Disabilities					
	0 -	students s	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85–100		Cohort	Percentag students s 55–64	coring:	85-100	
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0				
Science	1	_	-	-	_	1	-	-	-	_	0				

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total	Number o	fstuden	ts scorin	g
	Tested	at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #16

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
with Advanced Designation	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	1	3%	0		1	4%		
	2009-10	2	4%	1	1%	1	6%		
	2008-09	2	3%	1	1%	1	9%		
Entered Approved High School	2010-11	0	0%	0		0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	1	3%	0		1	4%		
	2009-10	2	4%	1	1%	1	6%		
	2008-09	2	3%	1	1%	1	9%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%