

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BEDFORD STUYVESANT NEW
BEGINNINGS CHARTER SCHOOL
School ID 33-16-00-86-0971
Principal KAREN JONES
Telephone (212) 437-8318
Grades K-3

Regents Exams

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentag	e of studer	nts		
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL School ID 33-16-00-86-0971

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	catio	n Stu	den	ts	Stude	nts wi	th Di	isabil	ities	;	
		Total Tested	Percent in each	of stude		_	Total Tested	Perceni in each				5	Total Tested	Percenin each				5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	<i>l</i> .	Prof.		Begin.	Inte	erm. A	dv.	Prof	
Listening	2010-11	10	10%	0%	50%	40%	9	_		_	_	-	1	_		_	_		-
and Speaking	2009-10	0					0						0						
(Grades K-1)	2008-09	0					0						0						
Reading	2010-11	10	20%	30%	20%	30%	9	_		_	_	-	1	_		_	-		-
and Writing	2009-10	0					0						0						
(Grades K-1)	2008-09	0					0						0						
Listening	2010-11	5	0%	20%	20%	60%	4	_		_	_	-	1	_		_	_		-
and Speaking	2009-10	0					0						0						
(Grades 2-4)	2008-09	0					0						0						
Reading	2010-11	5	20%	60%	20%	0%	4	_		_	-	_	1	_		_	-		-
and Writing	2009-10	0					0						0						
(Grades 2-4)	2008-09	0					0						0						
Listening	2010-11	0					0						0						
and Speaking	2009-10	0					0						0						
(Grades 5–6)	2008-09	0					0						0						
Reading	2010-11	0					0						0						
and Writing	2009-10	0					0						0						
(Grades 5–6)	2008-09	0					0						0						
Listening	2010-11	0					0						0						
and Speaking	2009-10	0					0						0						
(Grades 7-8)	2008-09	0					0						0						
Reading	2010-11	0					0						0						
and Writing	2009-10	0					0						0						
(Grades 7-8)	2008-09	0					0						0						
Listening	2010-11	0					0						0						
and Speaking	2009-10	0					0						0						
(Grades 9-12)	2008-09	0					0						0						
Reading	2010-11	0					0						0						
and Writing	2009-10	0					0						0						
(Grades 9–12)	2008-09	0					0						0						

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National Assessment of Educational Progress

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Statewide 2010-11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	rai delpadon kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

More Information about the School

School BEDFORD STUYVESANT NEW BEGINNINGS CHARTER SCHOOL School ID 33-16-00-86-0971

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

71-80%