



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #17**  
District ID **33-17-00-01-0000**  
Superintendent **RHONDA HURDLE TAYLOR**  
Telephone **(718) 221-4372**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	3241	82%	69%	12%	2905	85%	73%	14%	336	52%	34%	1%
	2009–10	2992	83%	72%	14%	2732	86%	76%	15%	260	48%	32%	1%
	2008–09	2841	81%	68%	14%	2657	83%	71%	15%	184	53%	34%	2%
<b>Integrated Algebra</b>	2010–11	3642	79%	57%	4%	3241	82%	61%	4%	401	50%	24%	0%
	2009–10	3552	78%	57%	2%	3180	81%	60%	2%	372	54%	28%	1%
	2008–09	2743	71%	50%	3%	2486	74%	53%	3%	257	45%	23%	0%
<b>Geometry</b>	2010–11	1324	75%	55%	5%	1272	77%	57%	5%	52	40%	23%	0%
	2009–10	1556	67%	41%	1%	1500	68%	42%	1%	56	45%	20%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	754	41%	32%	4%	742	41%	32%	4%	12	33%	25%	0%
	2009–10	567	28%	17%	3%	561	28%	17%	3%	6	0%	0%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	3379	65%	46%	6%	3064	67%	48%	7%	315	36%	20%	2%
	2009–10	3254	67%	48%	7%	2946	70%	51%	8%	308	36%	19%	1%
	2008–09	3366	73%	52%	11%	3151	75%	54%	12%	215	46%	26%	2%
<b>U.S. History and Government</b>	2010–11	2432	77%	64%	17%	2229	80%	67%	18%	203	44%	29%	4%
	2009–10	2649	80%	66%	18%	2459	82%	69%	19%	190	55%	33%	5%
	2008–09	2399	75%	60%	16%	2232	77%	62%	17%	167	50%	23%	2%
<b>Living Environment</b>	2010–11	2735	82%	68%	7%	2450	86%	71%	8%	285	56%	35%	1%
	2009–10	2363	80%	66%	8%	2171	83%	69%	9%	192	54%	36%	2%
	2008–09	2875	84%	68%	6%	2673	85%	71%	7%	202	59%	32%	1%
<b>Physical Setting/ Earth Science</b>	2010–11	1139	75%	55%	9%	1088	78%	57%	9%	51	27%	18%	4%
	2009–10	1401	70%	54%	6%	1319	71%	55%	6%	82	50%	34%	1%
	2008–09	1211	75%	59%	6%	1141	76%	61%	6%	70	61%	41%	4%
<b>Physical Setting/Chemistry</b>	2010–11	523	82%	50%	3%	513	82%	50%	3%	10	60%	30%	0%
	2009–10	636	71%	40%	1%	625	71%	40%	1%	11	55%	9%	0%
	2008–09	700	71%	43%	2%	693	72%	43%	2%	7	57%	29%	0%
<b>Physical Setting/Physics</b>	2010–11	162	73%	64%	9%	162	73%	64%	9%	0			
	2009–10	214	57%	48%	3%	212	—	—	—	2	—	—	—
	2008–09	232	77%	58%	5%	229	—	—	—	3	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	93	99%	92%	28%	92	—	—	—	1	—	—	—
	2009–10	126	90%	83%	32%	126	90%	83%	32%	0			
	2008–09	102	94%	87%	32%	102	94%	87%	32%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	502	91%	84%	28%	493	91%	85%	29%	9	100%	67%	11%
	2009–10	470	96%	89%	37%	464	96%	89%	37%	6	100%	100%	50%
	2008–09	441	97%	91%	37%	432	97%	91%	37%	9	100%	78%	33%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	218	27%	3	—	215	—
	2009–10	216	33%	5	40%	211	33%
	2008–09	178	54%	2	—	176	—
<b>Science</b>	2010–11	188	23%	6	17%	182	24%
	2009–10	146	27%	3	—	143	—
	2008–09	117	44%	5	20%	112	45%
<b>Reading</b>	2010–11	104	36%	5	0%	99	37%
	2009–10	140	41%	3	—	137	—
	2008–09	107	46%	7	29%	100	47%
<b>Writing</b>	2010–11	108	85%	5	80%	103	85%
	2009–10	111	83%	3	—	108	—
	2008–09	77	81%	3	—	74	—
<b>Global Studies</b>	2010–11	221	28%	5	20%	216	28%
	2009–10	190	29%	4	—	186	—
	2008–09	146	38%	9	56%	137	37%
<b>U.S. History and Government</b>	2010–11	127	41%	6	33%	121	41%
	2009–10	103	36%	2	—	101	—
	2008–09	69	39%	1	—	68	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	448	5%	22%	49%	25%	381	5%	21%	49%	25%	67	6%	25%	48%	21%
	2009–10	455	6%	25%	43%	25%	393	7%	24%	43%	26%	62	3%	32%	45%	19%
	2008–09	436	7%	25%	45%	23%	396	7%	23%	45%	25%	40	5%	40%	45%	10%
<b>Reading and Writing (Grades K–1)</b>	2010–11	448	38%	27%	15%	21%	381	35%	28%	15%	22%	67	52%	21%	13%	13%
	2009–10	455	40%	29%	11%	19%	393	38%	30%	11%	21%	62	55%	26%	11%	8%
	2008–09	436	39%	27%	15%	19%	396	38%	26%	16%	20%	40	50%	38%	3%	10%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	646	5%	9%	34%	52%	529	5%	9%	34%	52%	117	3%	10%	34%	53%
	2009–10	720	6%	9%	34%	51%	603	6%	9%	32%	53%	117	3%	9%	44%	45%
	2008–09	650	3%	8%	44%	45%	526	3%	9%	40%	47%	124	2%	6%	58%	35%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	646	21%	29%	34%	15%	529	20%	27%	36%	17%	117	26%	39%	26%	8%
	2009–10	720	20%	31%	32%	16%	603	18%	29%	34%	18%	117	29%	43%	21%	7%
	2008–09	650	20%	34%	32%	14%	526	18%	32%	34%	15%	124	27%	43%	24%	6%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	396	7%	18%	42%	33%	327	7%	19%	39%	35%	69	6%	10%	57%	28%
	2009–10	398	10%	18%	43%	29%	317	13%	19%	38%	31%	81	0%	12%	67%	21%
	2008–09	359	7%	16%	45%	32%	288	9%	18%	40%	33%	71	1%	7%	65%	27%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	396	20%	21%	29%	30%	327	20%	17%	30%	32%	69	20%	39%	23%	17%
	2009–10	398	17%	29%	33%	22%	317	17%	26%	33%	24%	81	17%	42%	30%	11%
	2008–09	359	22%	29%	31%	18%	288	22%	26%	32%	19%	71	21%	38%	30%	11%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	414	5%	16%	43%	36%	335	7%	18%	41%	35%	79	0%	6%	52%	42%
	2009–10	392	7%	18%	31%	45%	325	8%	20%	30%	42%	67	1%	6%	33%	60%
	2008–09	354	4%	17%	34%	45%	296	5%	17%	35%	43%	58	0%	16%	31%	53%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	414	21%	39%	22%	17%	335	22%	39%	21%	18%	79	20%	39%	27%	14%
	2009–10	392	29%	36%	20%	14%	325	30%	35%	19%	16%	67	25%	43%	27%	4%
	2008–09	354	23%	37%	21%	18%	296	23%	34%	23%	20%	58	21%	55%	14%	10%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	682	8%	39%	27%	26%	632	7%	39%	28%	25%	50	14%	44%	14%	28%
	2009–10	655	7%	37%	26%	30%	599	6%	38%	26%	30%	56	20%	27%	27%	27%
	2008–09	595	3%	34%	28%	35%	546	3%	34%	28%	35%	49	6%	35%	20%	39%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	682	14%	54%	20%	11%	632	11%	56%	21%	12%	50	52%	34%	10%	4%
	2009–10	655	12%	56%	21%	11%	599	9%	57%	22%	12%	56	39%	50%	5%	5%
	2008–09	595	11%	53%	21%	14%	546	9%	54%	22%	15%	49	35%	49%	6%	10%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2510	9%	50%	10%	2160	10%	55%	11%	350	7%	13%	2%
<b>U.S. History and Government</b>	2510	7%	45%	18%	2160	7%	50%	20%	350	7%	13%	3%
<b>Science</b>	2510	7%	61%	7%	2160	7%	68%	8%	350	9%	19%	1%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	59	2	3	5	49	
Mathematics	59	1	5	15	38	
Social Studies	59	5	4	9	41	
Science	59	1	2	7	49	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
District ID **33-17-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	1837		1726		111	
	2009–10	1717		1621		96	
	2008–09	1698		1614		84	
<b>Receiving a Regents Diploma</b>	2010–11	1310	71%	1277	74%	33	30%
	2009–10	1131	66%	1118	69%	13	14%
	2008–09	1015	60%	996	62%	19	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	153	8%	151	9%	2	2%
	2009–10	162	9%	160	10%	2	2%
	2008–09	150	9%	149	9%	1	1%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	65	N/A	1	N/A	64	N/A
	2009–10	59	N/A	0		59	N/A
	2008–09	73	N/A	1	N/A	72	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	699	6%	544	6%	155	9%
	2009–10	570	5%	460	5%	110	6%
	2008–09	431	4%	343	3%	88	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	91	1%	68	1%	23	1%
	2009–10	109	1%	70	1%	39	2%
	2008–09	88	1%	76	1%	12	1%
<b>Total Noncompleters</b>	2010–11	790	7%	612	7%	178	10%
	2009–10	679	6%	530	5%	149	8%
	2008–09	519	4%	419	4%	100	6%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		754	40%	722	42%	32	18%
<b>To 2-year College</b>		513	27%	484	28%	29	17%
<b>To Other Post-secondary</b>		13	1%	10	1%	3	2%
<b>To the Military</b>		12	1%	11	1%	1	1%
<b>To Employment</b>		17	1%	11	1%	6	3%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		593	31%	489	28%	104	59%