



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 6**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
School ID **33-17-00-01-0006**
Principal **ELLEN CARLISLE**
Telephone **(718) 856-6560**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 6**
School ID **33-17-00-01-0006**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	28	0%	29%	57%	14%	22	0%	23%	59%	18%	6	0%	50%	50%	0%
	2009–10	20	5%	45%	40%	10%	19	—	—	—	—	1	—	—	—	—
	2008–09	25	8%	52%	40%	0%	24	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	28	39%	43%	4%	14%	22	41%	45%	0%	14%	6	33%	33%	17%	17%
	2009–10	20	70%	5%	15%	10%	19	—	—	—	—	1	—	—	—	—
	2008–09	25	72%	8%	8%	12%	24	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	45	2%	7%	38%	53%	33	3%	6%	45%	45%	12	0%	8%	17%	75%
	2009–10	56	4%	5%	36%	55%	49	4%	6%	35%	55%	7	0%	0%	43%	57%
	2008–09	42	7%	7%	52%	33%	32	9%	6%	50%	34%	10	0%	10%	60%	30%
Reading and Writing (Grades 2–4)	2010–11	45	24%	31%	29%	16%	33	21%	36%	33%	9%	12	33%	17%	17%	33%
	2009–10	56	20%	27%	23%	30%	49	20%	29%	20%	31%	7	14%	14%	43%	29%
	2008–09	42	33%	26%	36%	5%	32	31%	25%	38%	6%	10	40%	30%	30%	0%
Listening and Speaking (Grades 5–6)	2010–11	16	6%	6%	25%	63%	15	—	—	—	—	1	—	—	—	—
	2009–10	13	8%	15%	31%	46%	9	—	—	—	—	4	—	—	—	—
	2008–09	14	0%	7%	57%	36%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	16	19%	13%	44%	25%	15	—	—	—	—	1	—	—	—	—
	2009–10	13	23%	23%	31%	23%	9	—	—	—	—	4	—	—	—	—
	2008–09	14	14%	36%	21%	29%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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