



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 92 ADRIAN HEGEMAN**
 District **NEW YORK CITY GEOGRAPHIC
 DISTRICT #17**
 School ID **33-17-00-01-0092**
 Principal **DIANA RAHMAAN**
 Telephone **(718) 462-2087**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/ Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 92 ADRIAN HEGEMAN**
School ID **33-17-00-01-0092**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	31	10%	23%	48%	19%	26	8%	19%	50%	23%	5	20%	40%	40%	0%
	2009-10	28	7%	21%	25%	46%	26	—	—	—	—	2	—	—	—	—
	2008-09	25	8%	8%	64%	20%	24	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	31	52%	19%	16%	13%	26	50%	15%	19%	15%	5	60%	40%	0%	0%
	2009-10	28	43%	25%	11%	21%	26	—	—	—	—	2	—	—	—	—
	2008-09	25	32%	36%	16%	16%	24	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	40	5%	10%	28%	58%	37	—	—	—	—	3	—	—	—	—
	2009-10	48	4%	4%	33%	58%	44	—	—	—	—	4	—	—	—	—
	2008-09	55	0%	9%	38%	53%	47	0%	11%	38%	51%	8	0%	0%	38%	63%
Reading and Writing (Grades 2-4)	2010-11	40	18%	43%	30%	10%	37	—	—	—	—	3	—	—	—	—
	2009-10	48	19%	29%	33%	19%	44	—	—	—	—	4	—	—	—	—
	2008-09	55	24%	27%	33%	16%	47	21%	30%	32%	17%	8	38%	13%	38%	13%
Listening and Speaking (Grades 5-6)	2010-11	15	7%	7%	20%	67%	13	—	—	—	—	2	—	—	—	—
	2009-10	12	8%	8%	42%	42%	10	—	—	—	—	2	—	—	—	—
	2008-09	13	0%	0%	54%	46%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	15	7%	7%	47%	40%	13	—	—	—	—	2	—	—	—	—
	2009-10	12	17%	17%	50%	17%	10	—	—	—	—	2	—	—	—	—
	2008-09	13	15%	31%	38%	15%	10	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
