



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **PS 189 LINCOLN TERRACE**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #17**

School ID **33-17-00-01-0189**  
Principal **BERTHE FAUSTIN**  
Telephone **(718) 756-0210**  
Grades **K-8, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	50	100%	100%	76%	50	100%	100%	76%	0			
	2009-10	3	—	—	—	3	—	—	—	0	—	—	—
	2008-09	44	100%	100%	68%	43	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	21	100%	100%	81%	21	100%	100%	81%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	15	100%	100%	47%	15	100%	100%	47%	0			
<b>Physical Setting/ Earth Science</b>	2010-11	26	100%	100%	100%	26	100%	100%	100%	0			
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	19	100%	100%	100%	18	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **PS 189 LINCOLN TERRACE**  
 School ID **33-17-00-01-0189**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0			0			0					
	2009-10	1	-	-	1	-	-	0	-	-	-	-	
	2008-09	0			0			0					
<b>Comprehensive Italian</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Comprehensive Spanish</b>	2010-11	1	-	-	1	-	-	0	-	-	-	-	
	2009-10	0			0			0					
	2008-09	0			0			0					

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# English as a Second Language Achievement Test

School **PS 189 LINCOLN TERRACE**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	38	3%	18%	47%	32%	37	—	—	—	—	1	—	—	—	—
	2009-10	43	2%	30%	53%	14%	41	—	—	—	—	2	—	—	—	—
	2008-09	43	12%	35%	49%	5%	39	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	38	37%	39%	18%	5%	37	—	—	—	—	1	—	—	—	—
	2009-10	43	47%	26%	16%	12%	41	—	—	—	—	2	—	—	—	—
	2008-09	43	60%	28%	9%	2%	39	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	94	4%	11%	48%	37%	86	5%	9%	47%	40%	8	0%	25%	63%	13%
	2009-10	124	6%	15%	42%	37%	105	8%	15%	36%	41%	19	0%	11%	74%	16%
	2008-09	109	9%	9%	46%	36%	87	10%	9%	41%	39%	22	5%	9%	64%	23%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	94	17%	26%	45%	13%	86	15%	24%	47%	14%	8	38%	38%	25%	0%
	2009-10	124	24%	34%	29%	13%	105	21%	33%	30%	15%	19	42%	37%	21%	0%
	2008-09	109	28%	30%	30%	12%	87	25%	25%	34%	15%	22	36%	50%	14%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	83	5%	19%	58%	18%	70	6%	23%	53%	19%	13	0%	0%	85%	15%
	2009-10	92	16%	21%	43%	20%	78	19%	23%	37%	21%	14	0%	7%	79%	14%
	2008-09	68	4%	19%	53%	24%	58	5%	19%	50%	26%	10	0%	20%	70%	10%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	83	14%	23%	34%	29%	70	17%	17%	37%	29%	13	0%	54%	15%	31%
	2009-10	92	15%	21%	32%	33%	78	15%	17%	33%	35%	14	14%	43%	21%	21%
	2008-09	68	9%	31%	32%	28%	58	9%	31%	28%	33%	10	10%	30%	60%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	75	5%	17%	55%	23%	64	6%	19%	52%	23%	11	0%	9%	73%	18%
	2009-10	67	1%	25%	36%	37%	65	—	—	—	—	2	—	—	—	—
	2008-09	56	7%	13%	30%	50%	52	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	75	9%	36%	27%	28%	64	9%	34%	25%	31%	11	9%	45%	36%	9%
	2009-10	67	15%	46%	21%	18%	65	—	—	—	—	2	—	—	—	—
	2008-09	56	21%	16%	32%	30%	52	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# High School Information

School **PS 189 LINCOLN TERRACE**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	1	1%	1	1%	0	
	2009-10	1	1%	1	1%	0	
	2008-09	1	2%	1	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	0	0%	0	0%	0	
	2009-10	0	0%	0	0%	0	
	2008-09	0	0%	0	0%	0	
<b>Total Noncompleters</b>	2010-11	1	1%	1	1%	0	
	2009-10	1	1%	1	1%	0	
	2008-09	1	2%	1	1%	0	

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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