



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 191 PAUL ROBESON**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
School ID **33-17-00-01-0191**
Principal **ELSI CAPOLONGO**
Telephone **(718) 756-1206**
Grades **PK-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

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Regents Competency Tests

School **PS 191 PAUL ROBESON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	1	—	0		1	—
Science	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Reading	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Writing	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Global Studies	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
U.S. History and Government	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	7	0%	0%	29%	71%	6	—	—	—	—	1	—	—	—	—
	2008–09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2009–10	7	43%	43%	0%	14%	6	—	—	—	—	1	—	—	—	—
	2008–09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	10	0%	10%	10%	80%	5	0%	0%	0%	100%	5	0%	20%	20%	60%
	2009–10	8	0%	0%	38%	63%	5	—	—	—	—	3	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	10	10%	50%	20%	20%	5	0%	40%	20%	40%	5	20%	60%	20%	0%
	2009–10	8	0%	63%	25%	13%	5	—	—	—	—	3	—	—	—	—
	2008–09	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2009–10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008–09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2009–10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008–09	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—

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Other Assessments

School **PS 191 PAUL ROBESON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1	—	—	—	—	0	—	—	1	—	—	—
U.S. History and Government	1	—	—	—	—	0	—	—	1	—	—	—
Science	1	—	—	—	—	0	—	—	1	—	—	—

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts			0		
Mathematics			0		
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the School

School **PS 191 PAUL ROBESON**
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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%
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