



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 249 THE CATON**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**
School ID **33-17-00-01-0249**
Principal **ELISA BROWN**
Telephone **(718) 282-8828**
Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 249 THE CATON**
School ID **33-17-00-01-0249**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	141	3%	21%	50%	26%	124	2%	21%	51%	26%	17	6%	18%	47%	29%
	2009–10	129	5%	22%	41%	32%	117	5%	22%	39%	33%	12	0%	25%	58%	17%
	2008–09	117	6%	21%	46%	27%	110	5%	20%	45%	29%	7	14%	29%	57%	0%
Reading and Writing (Grades K–1)	2010–11	141	25%	24%	20%	31%	124	23%	26%	19%	31%	17	35%	12%	24%	29%
	2009–10	129	26%	29%	14%	30%	117	26%	29%	12%	33%	12	33%	33%	33%	0%
	2008–09	117	21%	26%	25%	27%	110	21%	25%	25%	29%	7	29%	57%	14%	0%
Listening and Speaking (Grades 2–4)	2010–11	65	0%	0%	37%	63%	57	0%	0%	37%	63%	8	0%	0%	38%	63%
	2009–10	93	1%	1%	20%	77%	86	1%	1%	20%	78%	7	0%	0%	29%	71%
	2008–09	97	0%	1%	40%	59%	82	0%	1%	39%	60%	15	0%	0%	47%	53%
Reading and Writing (Grades 2–4)	2010–11	65	6%	11%	55%	28%	57	4%	9%	56%	32%	8	25%	25%	50%	0%
	2009–10	93	5%	14%	51%	30%	86	2%	14%	52%	31%	7	43%	14%	29%	14%
	2008–09	97	6%	34%	45%	14%	82	4%	34%	48%	15%	15	20%	33%	33%	13%
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

School **PS 249 THE CATON**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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