



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MIDDLE SCHOOL FOR ACADEMIC
AND SOCIAL EXCELLENCE**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

School ID **33-17-00-01-0334**

Principal **ANDREA WHITEHURST**

Telephone **(718) 774-0105**

Grades **6-8, US**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Integrated Algebra	2010–11	15	100%	100%	0%		13	—	—	—	2	—	—	—
	2009–10	0					0				0			
	2008–09	20	100%	100%	0%		18	—	—	—	2	—	—	—
Geometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Algebra 2/Trigonometry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
U.S. History and Government	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Living Environment	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/ Earth Science	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Chemistry	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
Physical Setting/Physics	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	9	11%	22%	44%	22%	5	–	–	–	–	4	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Reading and Writing (Grades 5–6)	2010–11	2	–	–	–	–	2	–	–	–	–	0				
	2009–10	9	44%	11%	33%	11%	5	–	–	–	–	4	–	–	–	–
	2008–09	1	–	–	–	–	0					1	–	–	–	–
Listening and Speaking (Grades 7–8)	2010–11	12	0%	8%	58%	33%	6	0%	17%	33%	50%	6	0%	0%	83%	17%
	2009–10	5	0%	40%	40%	20%	4	–	–	–	–	1	–	–	–	–
	2008–09	6	0%	50%	50%	0%	4	–	–	–	–	2	–	–	–	–
Reading and Writing (Grades 7–8)	2010–11	12	50%	25%	17%	8%	6	67%	17%	17%	0%	6	33%	33%	17%	17%
	2009–10	5	20%	60%	20%	0%	4	–	–	–	–	1	–	–	–	–
	2008–09	6	33%	33%	17%	17%	4	–	–	–	–	2	–	–	–	–
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **MIDDLE SCHOOL FOR ACADEMIC AND SOCIAL EXCELLENCE**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	5%	3	6%	1	4%
	2009–10	0		0		0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	1	1%	1	2%	0	0%
	2009–10	0		0		0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	5	7%	4	8%	1	4%
	2009–10	0		0		0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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