

The New York State School Report Card

School MS 394 District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-0394 Principal CLAUDETTE MURRAY Telephone (718) 756-3164 Grades PK-8, UE, US

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percenta	ge of studer	nts	Total	Percentag	e of studen	ts	Total	Percentag	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	4	-	_	_	4	-	-	_	0	-	_	-	
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	2	_	_	_	2	_	_	_	0	_	_	_	
	2008–09	13	100%	100%	0%	13	100%	100%	0%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MS 394** School ID **33-17-00-01-0394**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	nts	Students with Disabilities						
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2010-11	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
and Speaking	2009-10	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
(Grades K-1)	2008–09	11	18%	9%	64%	9%	10	-	_	_	_	1	-	_	-	· _
Reading	2010-11	6	17%	50%	0%	33%	6	17%	50%	0%	33%	0				
and Writing	2009–10	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
(Grades K-1)	2008–09	11	9%	64%	18%	9%	10	_	_	_	_	1	_	_	-	
Listening	2010-11	10	0%	0%	20%	80%	9	_	_	_	-	1	_	_	_	· _
and Speaking	2009-10	9	0%	0%	89%	11%	8	_	_	_	_	1	_	_	_	
(Grades 2–4)	2008–09	5	0%	0%	80%	20%	3	_	_	_	_	2	_	_	_	
Reading	2010-11	10	0%	40%	50%	10%	9	_	_	_	_	1	_			· _
and Writing (Grades 2-4)	2009-10	9	0%	56%	33%	11%	8	_	_	_	_	1	-	_	-	
	2008–09	5	0%	60%	20%	20%	3	_	_	_	_	2	_	_	_	
Listening and Speaking (Grades 5–6)	2010-11	2	_	_	_	_	2	_	_	_	_	0				
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	· _
	2008–09	3	_	_	_	_	3	_	_	_	_	0				
Reading	2010-11	2	-	_	_	_	2	_	_	_	_	0				
and Writing	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	· _
(Grades 5–6)	2008–09	3	_	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 7–8)	2010-11	4	_	_	_	_	4	_	_	_	_	0				
	2009-10	3	_	_	_	_	3	_	_	_	_	0				
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading and Writing (Grades 7–8)	2010-11	4	_	_	_	_	4	_	_	_	_	0				
	2009-10	3	_	_	_	_	3	_	_	_	_	0				
	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Listening	2010-11						0					0				
and Speaking (Grades 9–12)	2009-10						0					0				
	2008-09	0					0					0				
Reading	2010-11						0					0				
and Writing	2009-10						0					0				
(Grades 9-12)	2008-09	0					0					0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 81-90%