



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 397 FOSTER-LAURIE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
 School ID **33-17-00-01-0397**
 Principal **NANCY COLON**
 Telephone **(718) 774-5200**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 397 FOSTER-LAURIE**
School ID **33-17-00-01-0397**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	8	0%	0%	75%	25%	7	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	7%	71%	14%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	64%	27%	9%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	8	50%	38%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2009-10	14	36%	43%	14%	7%	13	—	—	—	—	1	—	—	—	—
	2008-09	11	73%	9%	18%	0%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	17	0%	12%	24%	65%	16	—	—	—	—	1	—	—	—	—
	2009-10	19	0%	16%	47%	37%	17	—	—	—	—	2	—	—	—	—
	2008-09	15	0%	13%	47%	40%	14	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	17	12%	29%	24%	35%	16	—	—	—	—	1	—	—	—	—
	2009-10	19	16%	53%	26%	5%	17	—	—	—	—	2	—	—	—	—
	2008-09	15	13%	60%	27%	0%	14	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	29%	14%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2009-10	7	43%	14%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2008-09	5	40%	20%	40%	0%	5	40%	20%	40%	0%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
