

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 399 STANLEY EUGENE CLARKE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 33-17-00-01-0399
Principal MARION BROWN
Telephone (718) 693-3023
Grades K-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 399 STANLEY EUGENE CLARKE School ID 33-17-00-01-0399 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities						
		Total Tested		of stude		_	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	23	0%	17%	39%	43%	23	0%	17%	39%	43%	0					
and Speaking (Grades K-1)	2009-10	26	0%	12%	65%	23%	23	_	_	_	_	3	_	-	-	_	
	2008-09	15	0%	27%	27%	47%	15	0%	27%	27%	47%	0					
Reading	2010-11	23	17%	30%	13%	39%	23	17%	30%	13%	39%	0					
and Writing	2009-10	26	15%	46%	15%	23%	23	_	_	-	-	3	-	-	-	_	
(Grades K-1)	2008-09	15	47%	40%	13%	0%	15	47%	40%	13%	0%	0					
Listening	2010-11	8	0%	0%	13%	88%	6	-	-	_	_	2	_	-	-	_	
and Speaking	2009-10	17	0%	0%	29%	71%	16	_	_	_	_	1	-	_	-	_	
(Grades 2-4)	2008-09	13	0%	0%	54%	46%	11	_	_	_	_	2	-	_	-	_	
Reading and Writing (Grades 2–4)	2010-11	8	0%	38%	25%	38%	6	_	_	_	_	2	_	-	_	_	
	2009-10	17	0%	18%	53%	29%	16	_	-	-	-	1	-	-	-	-	
	2008-09	13	8%	46%	38%	8%	11	_	_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	_	_	3	-	-	_	-	0					
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
	2008-09	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0					
Reading and Writing (Grades 5–6)	2010-11	3	-	-	_	_	3	-	-	_	-	0					
	2009-10	3	-	_	_	-	2	_	_	-	-	1	-	-	-	_	
	2008-09	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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# More Information about the School

School PS 399 STANLEY EUGENE CLARKE School ID 33-17-00-01-0399 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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