



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **RONALD EDMONDS LEARNING CTR II**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-0484**

Principal **HERBERT DAUGHTRY**

Telephone **(718) 467-0306**

Grades **6-8, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	21	86%	57%	0%	21	86%	57%	0%	0	—	—	—
	2009-10	31	87%	68%	0%	29	—	—	—	2	—	—	—
	2008-09	0				0				0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	17	82%	53%	0%	17	82%	53%	0%	0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	28	54%	36%	11%	28	54%	36%	11%	0			
	2009-10	27	52%	30%	4%	27	52%	30%	4%	0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	27	63%	33%	0%	27	63%	33%	0%	0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **RONALD EDMONDS LEARNING CTR II**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	-	-	-	4	-	-	-	0			
	2009-10	3	-	-	-	2	-	-	-	1	-	-	-
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	-	-	-	4	-	-	-	0			
	2009-10	3	-	-	-	2	-	-	-	1	-	-	-
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	3	-	-	-	1	-	-	-	2	-	-	-
	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	3	-	-	-	1	-	-	-	2	-	-	-
	2009-10	1	-	-	-	1	-	-	-	0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# High School Information

School **RONALD EDMONDS LEARNING CTR II**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
<b>Total Noncompleters</b>	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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