

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MIDDLE SCHOOL FOR THE ARTS
District NEW YORK CITY GEOGRAPHIC
DISTRICT #17
School ID 33-17-00-01-0587
Principal SUSAN HOBSON-RANSOM
Telephone (718) 773-3343
Grades 6-8, UE, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total	Percentage	e of studer	its	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

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English as a Second Language Achievement Test

School MIDDLE SCHOOL FOR THE ARTS School ID 33-17-00-01-0587

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities						
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stu	udents s	corin	g
		Tested	Tested in each performance level:			Tested in each performance level:				Tested in each performance level:					:		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	. Р	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0				,	0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	11	0%	9%	64%	27%	7	_	_	_	_	4	_		_	_	_
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
Reading	2010-11	11	9%	27%	18%	45%	7	_	_	_	_	4	_		_	_	-
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
Listening	2010-11	9	0%	0%	33%	67%	7	_	_	_	_	2	_		_	_	_
and Speaking	2009-10	17	0%	0%	53%	47%	14	_	_	_	_	3	_		_	_	_
(Grades 7–8)	2008-09	14	0%	7%	43%	50%	14	0%	7%	43%	50%	0					
Reading	2010-11	9	11%	33%	11%	44%	7	_	_	_	_	2	_		_	_	_
and Writing	2009-10	17	6%	59%	18%	18%	14	_	_	_	_	3	_		_	_	_
(Grades 7–8)	2008-09	14	21%	64%	14%	0%	14	21%	64%	14%	0%	0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					
	2008-09	U					U					U					

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Other Assessments

School MIDDLE SCHOOL FOR THE ARTS
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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

2007 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stude	Students with Disabilities				
		Percentage students so 55–64	coring:	85–100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	_	-	-	-	0		1	-	-	-	-	
Science	1	_	-	-	_	0		1	-	-	_	_	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
		1	2	3	4						
Secondary Level	· ·										
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	0	0%	0	0%	0			
	2009-10	0		0		0			
	2008-09	1	2%	0		1	5%		
Entered Approved High School	2010-11	1	1%	1	1%	0			
Equivalency Preparation	2009-10	0		0		0			
Program	2008-09	0	0%	0		0	0%		
Total Noncompleters	2010-11	1	1%	1	1%	0			
	2009-10	0		0		0			
	2008-09	1	2%	0		1	5%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%