



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **HIGH SCHOOL FOR YOUTH AND COMMUNITY DEVELOPMENT**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-1537**

Principal **MARY PRENDERGAST**

Telephone **(718) 564-2470**

Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	235	74%	52%	4%	204	78%	54%	5%	31	52%	35%	0%
	2009–10	161	84%	55%	6%	145	88%	59%	6%	16	50%	19%	6%
	2008–09	142	77%	58%	6%	137	78%	59%	6%	5	40%	20%	0%
<b>Integrated Algebra</b>	2010–11	231	80%	55%	1%	197	83%	57%	2%	34	62%	38%	0%
	2009–10	256	80%	55%	1%	222	82%	59%	0%	34	65%	32%	3%
	2008–09	144	65%	38%	0%	123	67%	39%	0%	21	57%	29%	0%
<b>Geometry</b>	2010–11	35	89%	51%	0%	33	–	–	–	2	–	–	–
	2009–10	29	76%	55%	0%	28	–	–	–	1	–	–	–
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	18	33%	22%	0%	18	33%	22%	0%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	196	50%	29%	3%	173	52%	31%	3%	23	35%	13%	0%
	2009–10	199	66%	45%	7%	178	70%	47%	8%	21	38%	29%	0%
	2008–09	132	70%	47%	12%	126	71%	48%	13%	6	50%	17%	0%
<b>U.S. History and Government</b>	2010–11	135	64%	41%	8%	121	64%	43%	9%	14	57%	29%	0%
	2009–10	100	59%	35%	6%	91	64%	37%	7%	9	11%	11%	0%
	2008–09	181	52%	35%	4%	162	57%	38%	4%	19	16%	11%	0%
<b>Living Environment</b>	2010–11	209	78%	60%	4%	177	80%	63%	4%	32	66%	44%	3%
	2009–10	93	63%	49%	2%	82	67%	55%	2%	11	36%	9%	0%
	2008–09	129	69%	47%	2%	120	70%	49%	2%	9	56%	22%	11%
<b>Physical Setting/Earth Science</b>	2010–11	27	33%	22%	0%	26	–	–	–	1	–	–	–
	2009–10	56	39%	20%	0%	51	41%	20%	0%	5	20%	20%	0%
	2008–09	39	59%	28%	0%	37	–	–	–	2	–	–	–
<b>Physical Setting/Chemistry</b>	2010–11	27	70%	41%	0%	26	–	–	–	1	–	–	–
	2009–10	44	59%	23%	0%	43	–	–	–	1	–	–	–
	2008–09	26	73%	38%	0%	26	73%	38%	0%	0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	5	20%	0%	0%	5	20%	0%	0%	0			
	2008–09	9	78%	33%	0%	9	78%	33%	0%	0			

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# Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	7	100%	100%	43%	7	100%	100%	43%	0			
	2009-10	5	100%	100%	80%	5	100%	100%	80%	0			
	2008-09	3	—	—	—	3	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	30	83%	70%	23%	28	—	—	—	2	—	—	—
	2009-10	28	100%	82%	46%	28	100%	82%	46%	0			
	2008-09	27	100%	89%	37%	27	100%	89%	37%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	12	17%	0		12	17%
	2009-10	19	37%	0		19	37%
	2008-09	9	67%	0		9	67%
<b>Science</b>	2010-11	18	33%	0		18	33%
	2009-10	6	0%	0		6	0%
	2008-09	3	—	0		3	—
<b>Reading</b>	2010-11	6	17%	0		6	17%
	2009-10	16	31%	0		16	31%
	2008-09	5	40%	0		5	40%
<b>Writing</b>	2010-11	9	89%	0		9	89%
	2009-10	9	78%	0		9	78%
	2008-09	2	—	0		2	—
<b>Global Studies</b>	2010-11	9	33%	0		9	33%
	2009-10	12	33%	0		12	33%
	2008-09	2	—	0		2	—
<b>U.S. History and Government</b>	2010-11	11	36%	0		11	36%
	2009-10	7	0%	0		7	0%
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	31	6%	10%	42%	42%	29	—	—	—	—	2	—	—	—	—	—
	2009-10	21	0%	14%	19%	67%	18	—	—	—	—	3	—	—	—	—	—
	2008-09	15	7%	0%	40%	53%	13	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	31	19%	61%	6%	13%	29	—	—	—	—	2	—	—	—	—	—
	2009-10	21	10%	33%	19%	38%	18	—	—	—	—	3	—	—	—	—	—
	2008-09	15	13%	60%	20%	7%	13	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	121	12%	45%	2%	103	13%	50%	3%	18	11%	22%	0%
<b>U.S. History and Government</b>	121	16%	42%	7%	103	17%	47%	8%	18	11%	17%	0%
<b>Science</b>	121	5%	61%	2%	103	4%	66%	2%	18	11%	33%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL FOR YOUTH AND COMMUNITY DEVELOPMENT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	83		75		8	
	2009–10	83		80		3	
	2008–09	66		62		4	
<b>Receiving a Regents Diploma</b>	2010–11	49	59%	47	63%	2	25%
	2009–10	51	61%	51	64%	0	0%
	2008–09	25	38%	24	39%	1	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	6	7%	6	8%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	39	10%	28	8%	11	17%
	2009–10	29	7%	24	7%	5	8%
	2008–09	19	4%	14	4%	5	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	4	1%	4	1%	0	0%
	2009–10	3	1%	2	1%	1	2%
	2008–09	8	2%	6	2%	2	3%
<b>Total Noncompleters</b>	2010–11	43	11%	32	10%	11	17%
	2009–10	32	8%	26	7%	6	10%
	2008–09	27	6%	20	5%	7	11%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	16	19%	15	20%	1	11%
<b>To 2-year College</b>	30	36%	29	39%	1	11%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	38	45%	31	41%	7	78%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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