

The New York State School Report Card

School BROOKLYN ACADEMY OF SCIENCE AND THE ENVIRONMENT District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1547 Principal VERONIA PETERSON Telephone (718) 230-6363 Grades 9-12, US

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	246	79%	61%	15%	214	84%	65%	18%	32	44%	31%	0%
	2009-10	158	87%	78%	16%	139	88%	83%	19%	19	74%	47%	0%
	2008-09	120	81%	70%	10%	109	84%	73%	11%	11	45%	36%	0%
Integrated Algebra	2010-11	174	84%	67%	1%	148	87%	70%	1%	26	65%	50%	0%
	2009-10	181	80%	55%	3%	157	82%	58%	3%	24	67%	33%	0%
	2008–09	172	62%	33%	2%	149	67%	38%	2%	23	26%	0%	0%
Geometry	2010-11	131	42%	22%	2%	119	46%	24%	2%	12	0%	0%	0%
	2009-10	124	43%	23%	0%	116	46%	24%	0%	8	0%	0%	0%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	67	19%	15%	3%	66	-	-	-	1	-	-	-
	2009-10	89	6%	4%	0%	87	-	-	-	2	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	186	78%	58%	8%	155	79%	60%	10%	31	71%	48%	0%
and Geography	2009-10	197	72%	48%	10%	178	75%	52%	11%	19	42%	16%	0%
	2008-09	168	71%	39%	6%	153	73%	41%	7%	15	53%	13%	0%
U.S. History	2010-11	136	82%	77%	22%	120	90%	85%	25%	16	25%	19%	0%
and Government	2009-10	133	86%	74%	27%	118	88%	75%	30%	15	67%	60%	7%
	2008-09	126	87%	69%	20%	115	85%	69%	22%	11	100%	73%	0%
Living Environment	2010-11	148	81%	67%	8%	126	85%	72%	10%	22	59%	36%	0%
	2009-10	145	80%	66%	6%	122	84%	71%	7%	23	61%	39%	0%
	2008–09	127	84%	76%	8%	115	89%	80%	9%	12	42%	33%	0%
Physical Setting/	2010-11	1	-	-	-	1	-	-	-	0	-	_	-
Earth Science	2009-10	0				0				0			
	2008–09	1	-	_	-	1	-	_	-	0	-		-
Physical Setting/Chemistry	2010-11	72	60%	21%	0%	70	-	-	-	2	-	-	-
	2009-10	79	53%	13%	0%	78	-	-	-	1	-	-	-
	2008-09	47	40%	15%	0%	46	-	-	-	1	-	-	-
Physical Setting/Physics	2010-11	32	78%	75%	6%	32	78%	75%	6%	0			
	2009-10	20	80%	80%	5%	20	80%	80%	5%	0			
	2008–09	30	83%	83%	7%	29	_	-		1	-	_	-

NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All Stu	All Students				al-Educa	tion Studen	s Stud	Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested		Percentage of students coring at or above:		Percentage of students scoring at or above:				
			55	65	85		55	65 85		55	65	85		
Comprehensive French	2010-11	3	-	-	-	3	-	-	- () –	-	-		
	2009-10	0				0			()				
	2008–09	0				0			()				
Comprehensive Italian	2010-11	0				0			(כ				
	2009-10	0				0			()				
	2008–09	0				0			()				
Comprehensive Spanish	2010-11	38	97%	95%	47%	37	-	-	-	L –	_	_		
	2009-10	42	98%	88%	33%	41	-	-	- :	L –	-	-		
	2008–09	34	100%	91%	59%	33	-	_	- :	L –	-	-		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Competency Tests

		All Students 0		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	-	
	2009-10	5	20%	0		5	20%	
	2008–09	14	79%	0		14	79%	
Science	2010-11	2	-	0		2	-	
	2009-10	0		0		0		
	2008–09	1	-	0		1	-	
Reading	2010-11	0		0		0		
	2009-10	4	-	0		4	-	
	2008–09	8	50%	0		8	50%	
Writing	2010-11	3	-	0		3	-	
	2009-10	0		0		0		
	2008–09	5	100%	0		5	100%	
Global Studies	2010-11	4	-	0		4	-	
	2009-10	2	_	0		2	_	
	2008–09	7	57%	0		7	57%	
U.S. History	2010-11	0		0		0		
and Government	2009-10	1	-	0		1	-	
	2008–09	1	-	0		1	_	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		TotalPercent of students scoringTestedin each performance level:			Total Tested		t of stude perform		5	Total Tested	Percen in each		udents s ormance		0		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	_	Begin.	. Inte	rm. Adv	. Pr	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 2-4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	22	0%	5%	14%	82%	21	_	_	_		- 1	-		-	-	-
and Speaking	2009–10	19	5%	11%	37%	47%	18	_	_	_		- 1	_		_	_	_
(Grades 9-12)	2008-09	12	0%	33%	33%	33%	9	_	_	_		- 3	_		_	_	_
Reading	2010-11	22	0%	45%	32%	23%	21	_	_	_		- 1	-		-	-	_
and Writing	2009-10	19	16%	32%	32%	21%	18	_	_	_		- 1	_		_	_	_
(Grades 9-12)	2008-09	12	0%	67%	25%	8%	9	_	_	_		- 3	_		_	_	_

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	udents	Stude	Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentag students s		Cohort Enrollment	변 번 역 인 으 Percentage of Students scoring:				
		55-64	65–84	85-100		55-64	65–84	85-100		55–64	65–84	85-100	
Global History and Geography	129	5%	61%	10%	110	4%	63%	12%	19	11%	53%	0%	
U.S. History and Government	129	5%	47%	30%	110	5%	47%	35%	19	5%	47%	5%	
Science	129	5%	77%	6%	110	3%	78%	7%	19	16%	68%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	101		89		12	
	2009-10	90		85		5	
	2008–09	92		84		8	
Receiving a Regents Diploma	2010-11	76	75%	71	80%	5	42%
	2009-10	57	63%	57	67%	0	0%
	2008–09	61	66%	59	70%	2	25%
Receiving a Regents Diploma	2010-11	11	11%	11	12%	0	0%
with Advanced Designation	2009-10	7	8%	7	8%	0	0%
	2008–09	12	13%	12	14%	0	0%
Receiving an	2010-11	0		0		0	
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	30	7%	23	6%	7	12%		
	2009-10	23	5%	21	5%	2	4%		
	2008–09	24	5%	21	5%	3	6%		
Entered Approved High School	2010-11	4	1%	3	1%	1	2%		
Equivalency Preparation	2009-10	5	1%	4	1%	1	2%		
Program	2008–09	4	1%	3	1%	1	2%		
Total Noncompleters	2010-11	34	8%	26	7%	8	14%		
	2009-10	28	6%	25	6%	3	5%		
	2008–09	28	6%	24	6%	4	8%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	60	59%	54	61%	6	50%	
To 2-year College	27	27%	22	25%	5	42%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	2	2%	2	2%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	12	12%	11	12%	1	8%	

More Information about the School

School BROOKLYN ACADEMY OF SCIENCE AND THE ENVIRONMENT School ID 33-17-00-01-1547

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%