

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BROOKLYN SCHOOL FOR MUSIC & THEATER

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

School ID 33-17-00-01-1548

Principal PAMELA RANDAZZO-DORCELY

Telephone (718) 230-6250

Grades 9-12

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at	e of studen or above:	ts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	111	88%	74%	7%	100	92%	79%	8%	11	55%	27%	0%	
	2009-10	121	92%	74%	9%	106	94%	79%	10%	15	73%	40%	0%	
	2008-09	121	79%	58%	4%	101	85%	64%	5%	20	50%	25%	0%	
Integrated Algebra	2010-11	203	74%	46%	0%	174	76%	52%	0%	29	59%	14%	0%	
	2009-10	225	78%	59%	0%	197	83%	63%	1%	28	46%	29%	0%	
	2008-09	176	65%	36%	0%	160	70%	38%	0%	16	19%	19%	0%	
Geometry	2010-11	103	64%	43%	1%	100	_	_	-	3	-	_	-	
	2009-10	101	63%	30%	1%	97	_	_	_	4	_	_	_	
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	35	34%	9%	0%	35	34%	9%	0%	0				
	2009-10	27	44%	26%	0%	27	44%	26%	0%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	166	55%	27%	1%	149	59%	30%	1%	17	24%	6%	0%	
and Geography	2009-10	183	60%	33%	4%	161	62%	34%	4%	22	45%	23%	5%	
	2008-09	184	55%	32%	7%	162	57%	35%	7%	22	41%	5%	0%	
U.S. History	2010-11	113	80%	63%	12%	103	83%	67%	13%	10	40%	20%	10%	
and Government	2009-10	125	75%	54%	14%	110	78%	59%	16%	15	53%	20%	0%	
	2008-09	113	72%	50%	4%	97	77%	56%	5%	16	38%	19%	0%	
Living Environment	2010-11	127	69%	48%	0%	107	70%	53%	0%	20	60%	20%	0%	
	2009-10	117	73%	62%	0%	101	79%	67%	0%	16	31%	25%	0%	
	2008-09	159	79%	67%	1%	144	81%	72%	1%	15	67%	27%	0%	
Physical Setting/	2010-11	91	68%	41%	2%	89	_	_	_	2	_	_	_	
Earth Science	2009-10	63	60%	46%	3%	60	_	_	-	3	_	_	_	
	2008-09	1	_	_	-	1	_	_	-	0	_	_	_	
Physical Setting/Chemistry	2010-11	30	70%	30%	0%	29	_	_	-	1	_	_	_	
	2009-10	45	44%	13%	0%	44	_	_	-	1	_	_	_	
	2008-09	70	41%	20%	0%	68	_	_	_	2	_	_	_	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	1	_	_	-	1	_	-	_	0	_	-	_	
	2008-09	26	23%	15%	0%	25	_	_	_	1	_	_	_	

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Regents Exams in Languages Other Than English

School BROOKLYN SCHOOL FOR MUSIC & THEATER School ID 33-17-00-01-1548

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	12	92%	67%	0%	12	92%	67%	0%	0				
	2009-10	4	_	_	_	4	_	_	_	0	_	_	_	
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	29	59%	45%	7%	29	59%	45%	7%	0				
	2009-10	34	100%	100%	44%	33	_	_	_	1	_	-	_	
	2008-09	57	91%	88%	14%	56	-	-	-	1	_	-	_	

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Regents Competency Tests

School BROOKLYN SCHOOL FOR MUSIC & THEATER School ID 33-17-00-01-1548

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	13	0%	0		13	0%	
	2009-10	9	11%	0		9	11%	
	2008-09	11	36%	0		11	36%	
Science	2010-11	12	50%	0		12	50%	
	2009-10	10	10%	0		10	10%	
	2008-09	5	20%	0		5	20%	
Reading	2010-11	1	-	0		1	-	
	2009-10	7	14%	0		7	14%	
	2008-09	6	33%	0		6	33%	
Writing	2010-11	4	-	0		4	_	
	2009-10	3	_	0		3	_	
	2008-09	3	-	0		3	_	
Global Studies	2010-11	13	0%	0		13	0%	
	2009-10	12	42%	0		12	42%	
	2008-09	13	31%	0		13	31%	
U.S. History	2010-11	4	-	0		4	-	
and Government	2009-10	8	25%	0		8	25%	
	2008-09	6	33%	0		6	33%	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studen	ts scor	ing	Total	Percen	t of studer	nts scor	ing	Total	Percent	of studen	nts sco	ring
		Tested	in each	performar	nce lev	el:	Tested	in each	performa	nce leve	el:	Tested	in each	performa	nce le	/el:
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0			-		0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0					0			-		0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 5-6)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 7-8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	1	-	-	_	-	0					1	-	-	_	-
and Speaking	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				
Reading	2010-11	1	_	-	_	_	0					1	-	-	_	-
and Writing	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	4	_	_	_	_	4	_	_	_	_	0				

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	7	Percentago students so 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	
Global History and Geography	88	23%	43%	14%	82	23%	44%	15%	6	17%	33%	0%	
U.S. History and Government	88	9%	58%	19%	82	10%	59%	21%	6	0%	50%	0%	
Science	88	3%	89%	3%	82	2%	89%	4%	6	17%	83%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	74		69		5		
	2009-10	70		62		8		
	2008-09	83		75		8		
Receiving a Regents Diploma	2010-11	49	66%	48	70%	1	20%	
	2009-10	44	63%	43	69%	1	13%	
	2008-09	57	69%	53	71%	4	50%	
Receiving a Regents Diploma	2010-11	6	8%	6	9%	0	0%	
with Advanced Designation	2009-10	3	4%	3	5%	0	0%	
	2008-09	13	16%	12	16%	1	13%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009-10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	14	4%	13	4%	1	2%		
	2009-10	14	3%	11	3%	3	6%		
	2008-09	4	1%	3	1%	1	2%		
Entered Approved High School	2010-11	3	1%	3	1%	0	0%		
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%		
Program	2008-09	2	0%	1	0%	1	2%		
Total Noncompleters	2010-11	17	4%	16	5%	1	2%		
	2009-10	15	4%	12	3%	3	6%		
	2008-09	6	1%	4	1%	2	5%		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	20%	13	19%	2	29%	
To 2-year College	18	24%	17	25%	1	14%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	1	1%	1	1%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	42	55%	38	55%	4	57%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%