



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MEDGAR EVERS COLLEGE PREPARATORY SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**  
 School ID **33-17-00-01-1590**  
 Principal **MICHAEL WILTSHIRE**  
 Telephone **(718) 703-5400**  
 Grades **6-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	248	100%	96%	31%	245	—	—	—	3	—	—	—
	2009-10	214	100%	95%	37%	210	—	—	—	4	—	—	—
	2008-09	280	100%	93%	35%	277	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2010-11	210	97%	91%	9%	204	97%	92%	9%	6	100%	67%	0%
	2009-10	183	99%	97%	17%	178	99%	97%	17%	5	100%	80%	0%
	2008-09	78	96%	88%	13%	77	—	—	—	1	—	—	—
<b>Geometry</b>	2010-11	192	99%	95%	11%	191	—	—	—	1	—	—	—
	2009-10	149	99%	78%	5%	146	—	—	—	3	—	—	—
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	105	99%	98%	18%	105	99%	98%	18%	0			
	2009-10	18	94%	89%	61%	18	94%	89%	61%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	224	92%	82%	19%	219	93%	83%	19%	5	40%	40%	20%
	2009-10	238	99%	96%	36%	236	—	—	—	2	—	—	—
	2008-09	268	92%	89%	22%	264	—	—	—	4	—	—	—
<b>U.S. History and Government</b>	2010-11	218	99%	92%	44%	217	—	—	—	1	—	—	—
	2009-10	193	99%	98%	53%	189	—	—	—	4	—	—	—
	2008-09	340	97%	94%	41%	339	—	—	—	1	—	—	—
<b>Living Environment</b>	2010-11	231	99%	92%	18%	226	99%	93%	18%	5	100%	60%	0%
	2009-10	178	97%	94%	25%	174	—	—	—	4	—	—	—
	2008-09	235	99%	97%	26%	232	—	—	—	3	—	—	—
<b>Physical Setting/Earth Science</b>	2010-11	63	97%	90%	10%	63	97%	90%	10%	0			
	2009-10	109	99%	92%	15%	106	—	—	—	3	—	—	—
	2008-09	80	98%	91%	18%	80	98%	91%	18%	0			
<b>Physical Setting/Chemistry</b>	2010-11	142	94%	65%	6%	141	—	—	—	1	—	—	—
	2009-10	109	92%	60%	4%	109	92%	60%	4%	0			
	2008-09	149	93%	76%	8%	148	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2010-11	75	99%	95%	16%	75	99%	95%	16%	0			
	2009-10	67	100%	96%	7%	66	—	—	—	1	—	—	—
	2008-09	84	87%	61%	10%	84	87%	61%	10%	0			

**NOTE**  
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# Regents Exams in Languages Other Than English

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	10	100%	80%	10%	10	100%	80%	10%	0			
	2009-10	31	100%	97%	26%	31	100%	97%	26%	0			
	2008-09	17	88%	82%	12%	17	88%	82%	12%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	45	98%	93%	22%	45	98%	93%	22%	0			
	2009-10	21	100%	90%	38%	21	100%	90%	38%	0			
	2008-09	43	100%	86%	16%	42	—	—	—	1	—	—	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	—	—	—	—	2	—	—	—	—	0	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	2	—	—	—	—	2	—	—	—	—	0	

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# Other Assessments

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	160	1%	76%	23%	157	—	—	—	3	—	—	—
<b>U.S. History and Government</b>	160	1%	58%	41%	157	—	—	—	3	—	—	—
<b>Science</b>	160	0%	76%	24%	157	—	—	—	3	—	—	—

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
<b>Secondary Level</b>				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

School **MEDGAR EVERS COLLEGE PREPERATORY SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	155		152		3	
	2009–10	155		155		0	
	2008–09	154		151		3	
<b>Receiving a Regents Diploma</b>	2010–11	150	97%	148	97%	2	67%
	2009–10	148	95%	148	95%	0	
	2008–09	148	96%	146	97%	2	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	52	34%	52	34%	0	0%
	2009–10	49	32%	49	32%	0	
	2008–09	53	34%	53	35%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	7	1%	6	1%	1	8%
	2009–10	7	1%	7	1%	0	
	2008–09	8	1%	7	1%	1	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	6	1%	1	8%
	2009–10	8	1%	8	1%	0	
	2008–09	8	1%	7	1%	1	10%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	119	77%	117	77%	2	67%
<b>To 2-year College</b>	26	17%	26	17%	0	0%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	9	6%	8	5%	1	33%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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