



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **CLARA BARTON HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-1600**
 Principal **RICHARD FORMAN**
 Telephone **(718) 636-4900**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	484	87%	79%	19%	441	92%	84%	20%	43	44%	30%	2%
	2009–10	521	86%	78%	20%	482	90%	82%	21%	39	41%	26%	3%
	2008–09	544	89%	79%	21%	519	91%	82%	22%	25	40%	20%	0%
Integrated Algebra	2010–11	531	72%	46%	1%	472	76%	50%	1%	59	39%	15%	0%
	2009–10	594	73%	51%	1%	529	78%	56%	1%	65	29%	11%	0%
	2008–09	474	76%	54%	1%	436	79%	58%	1%	38	37%	16%	0%
Geometry	2010–11	365	72%	46%	3%	351	73%	47%	3%	14	43%	14%	0%
	2009–10	496	59%	27%	0%	482	60%	28%	0%	14	36%	0%	0%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	264	15%	8%	0%	258	15%	8%	0%	6	17%	0%	0%
	2009–10	229	23%	8%	0%	226	–	–	–	3	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	577	73%	50%	8%	549	74%	51%	9%	28	39%	21%	0%
	2009–10	631	74%	55%	8%	579	79%	58%	9%	52	27%	15%	2%
	2008–09	705	88%	69%	18%	687	88%	69%	18%	18	61%	50%	6%
U.S. History and Government	2010–11	433	90%	81%	32%	410	92%	84%	33%	23	39%	30%	13%
	2009–10	446	89%	79%	27%	427	91%	81%	28%	19	63%	37%	5%
	2008–09	178	81%	65%	16%	173	82%	66%	16%	5	40%	20%	0%
Living Environment	2010–11	372	89%	73%	8%	350	91%	75%	8%	22	68%	36%	0%
	2009–10	375	86%	69%	11%	362	87%	70%	11%	13	62%	46%	8%
	2008–09	481	88%	74%	7%	458	89%	76%	7%	23	57%	26%	0%
Physical Setting/Earth Science	2010–11	261	78%	49%	7%	256	79%	49%	7%	5	20%	20%	0%
	2009–10	306	74%	48%	7%	293	76%	49%	7%	13	23%	15%	0%
	2008–09	336	74%	56%	4%	328	74%	57%	5%	8	38%	25%	0%
Physical Setting/Chemistry	2010–11	128	85%	61%	4%	127	–	–	–	1	–	–	–
	2009–10	166	85%	51%	0%	165	–	–	–	1	–	–	–
	2008–09	148	76%	35%	0%	147	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	48	29%	15%	0%	48	29%	15%	0%	0	–	–	–
	2009–10	39	28%	13%	0%	38	–	–	–	1	–	–	–
	2008–09	24	92%	63%	0%	24	92%	63%	0%	0	–	–	–

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Regents Exams in Languages Other Than English

School **CLARA BARTON HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	100%	100%	20%	24	-	-	-	1	-	-	-
	2009-10	30	87%	73%	37%	30	87%	73%	37%	0	-	-	-
	2008-09	45	96%	87%	29%	45	96%	87%	29%	0	-	-	-
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	66	97%	91%	30%	66	97%	91%	30%	0	-	-	-
	2009-10	127	98%	91%	38%	125	-	-	-	2	-	-	-
	2008-09	89	100%	97%	34%	88	-	-	-	1	-	-	-

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	57	16%	2	—	55	—
	2009-10	56	36%	0		56	36%
	2008-09	18	94%	0		18	94%
Science	2010-11	20	40%	0		20	40%
	2009-10	22	32%	0		22	32%
	2008-09	14	86%	0		14	86%
Reading	2010-11	13	77%	0		13	77%
	2009-10	26	31%	1	—	25	—
	2008-09	14	86%	0		14	86%
Writing	2010-11	9	89%	0		9	89%
	2009-10	22	100%	1	—	21	—
	2008-09	15	80%	0		15	80%
Global Studies	2010-11	31	29%	0		31	29%
	2009-10	45	20%	1	—	44	—
	2008-09	11	82%	0		11	82%
U.S. History and Government	2010-11	21	33%	0		21	33%
	2009-10	21	24%	1	—	20	—
	2008-09	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	97	3%	14%	31%	52%	85	1%	11%	33%	55%	12	17%	42%	17%	25%	
	2009-10	104	4%	13%	24%	59%	94	3%	12%	22%	63%	10	10%	30%	40%	20%	
	2008-09	130	0%	8%	17%	75%	119	0%	7%	16%	77%	11	0%	27%	27%	45%	
Reading and Writing (Grades 9-12)	2010-11	97	8%	55%	26%	11%	85	1%	56%	29%	13%	12	58%	42%	0%	0%	
	2009-10	104	7%	40%	33%	20%	94	3%	39%	35%	22%	10	40%	50%	10%	0%	
	2008-09	130	5%	43%	25%	27%	119	1%	43%	27%	29%	11	45%	45%	9%	0%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	454	12%	53%	11%	401	14%	59%	13%	53	0%	8%	2%
U.S. History and Government	454	4%	43%	28%	401	4%	48%	31%	53	4%	4%	2%
Science	454	8%	63%	9%	401	8%	71%	11%	53	9%	4%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	12	0	0	0	12
Mathematics	12	0	0	2	10
Social Studies	12	0	0	0	12
Science	12	0	0	0	12

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	362		355		7	
	2009–10	362		350		12	
	2008–09	409		400		9	
Receiving a Regents Diploma	2010–11	260	72%	259	73%	1	14%
	2009–10	238	66%	238	68%	0	0%
	2008–09	245	60%	243	61%	2	22%
Receiving a Regents Diploma with Advanced Designation	2010–11	17	5%	17	5%	0	0%
	2009–10	30	8%	30	9%	0	0%
	2008–09	19	5%	19	5%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	21	N/A	0		21	N/A
	2009–10	17	N/A	0		17	N/A
	2008–09	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	94	5%	72	5%	22	10%
	2009–10	92	5%	62	4%	30	13%
	2008–09	86	4%	66	3%	20	7%
Entered Approved High School Equivalency Preparation Program	2010–11	9	1%	6	0%	3	1%
	2009–10	12	1%	6	0%	6	3%
	2008–09	16	1%	14	1%	2	1%
Total Noncompleters	2010–11	103	6%	78	5%	25	12%
	2009–10	104	5%	68	4%	36	16%
	2008–09	102	5%	80	4%	22	8%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	28%	106	30%	1	4%
To 2-year College	113	30%	113	32%	0	0%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	0	0%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	162	42%	136	38%	26	93%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
