



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PAUL ROBESON HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

School ID **33-17-00-01-1625**
 Principal **KATHERINE KEFALAS**
 Telephone **(718) 774-0300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	234	78%	64%	6%	193	83%	70%	7%	41	56%	32%	0%
	2009-10	286	78%	71%	9%	252	83%	76%	10%	34	35%	29%	0%
	2008-09	307	78%	65%	11%	274	80%	69%	13%	33	61%	30%	0%
Integrated Algebra	2010-11	145	67%	44%	1%	121	72%	49%	1%	24	42%	21%	0%
	2009-10	278	74%	51%	0%	232	78%	56%	0%	46	57%	26%	0%
	2008-09	273	60%	39%	0%	228	65%	43%	0%	45	38%	20%	0%
Geometry	2010-11	38	76%	50%	3%	36	—	—	—	2	—	—	—
	2009-10	47	74%	36%	0%	45	—	—	—	2	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	30	83%	63%	0%	30	83%	63%	0%	0			
	2009-10	27	33%	15%	0%	26	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	259	54%	29%	3%	226	60%	32%	3%	33	15%	6%	3%
	2009-10	352	52%	34%	2%	306	57%	38%	2%	46	22%	11%	0%
	2008-09	358	66%	30%	2%	315	71%	32%	3%	43	30%	16%	0%
U.S. History and Government	2010-11	197	73%	58%	9%	167	78%	64%	9%	30	43%	23%	10%
	2009-10	276	75%	62%	9%	252	79%	64%	10%	24	33%	33%	0%
	2008-09	237	75%	49%	5%	219	76%	52%	5%	18	56%	17%	6%
Living Environment	2010-11	152	73%	53%	1%	133	76%	56%	1%	19	53%	26%	0%
	2009-10	202	71%	49%	2%	183	73%	51%	2%	19	47%	26%	0%
	2008-09	220	86%	62%	2%	205	87%	64%	2%	15	73%	33%	0%
Physical Setting/Earth Science	2010-11	70	64%	44%	0%	67	—	—	—	3	—	—	—
	2009-10	110	61%	43%	2%	103	61%	43%	2%	7	57%	43%	0%
	2008-09	94	73%	44%	1%	86	74%	45%	1%	8	63%	25%	0%
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	15	87%	73%	0%	15	87%	73%	0%	0			
	2008-09	21	95%	62%	0%	21	95%	62%	0%	0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	8	75%	75%	13%	8	75%	75%	13%	0			
	2008-09	7	86%	86%	0%	7	86%	86%	0%	0			

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Regents Exams in Languages Other Than English

School **PAUL ROBESON HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	12	100%	100%	42%	12	100%	100%	42%	0			
	2009-10	0				0				0			
	2008-09	11	100%	82%	27%	11	100%	82%	27%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	26	96%	96%	54%	25	—	—	—	1	—	—	—
	2009-10	21	90%	90%	29%	21	90%	90%	29%	0			
	2008-09	23	100%	100%	48%	22	—	—	—	1	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	24	58%	0		24	58%
	2009-10	39	31%	2	—	37	—
	2008-09	37	38%	1	—	36	—
Science	2010-11	23	13%	0		23	13%
	2009-10	10	10%	0		10	10%
	2008-09	16	44%	1	—	15	—
Reading	2010-11	30	37%	1	—	29	—
	2009-10	17	0%	1	—	16	—
	2008-09	12	17%	1	—	11	—
Writing	2010-11	31	97%	1	—	30	—
	2009-10	20	70%	1	—	19	—
	2008-09	9	56%	1	—	8	—
Global Studies	2010-11	44	32%	0		44	32%
	2009-10	28	50%	2	—	26	—
	2008-09	32	59%	4	—	28	—
U.S. History and Government	2010-11	24	46%	0		24	46%
	2009-10	15	53%	0		15	53%
	2008-09	9	44%	0		9	44%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	17	12%	29%	29%	29%	16	—	—	—	—	1	—	—	—	—
	2009-10	14	14%	7%	7%	71%	13	—	—	—	—	1	—	—	—	—
	2008-09	21	0%	10%	29%	62%	16	0%	6%	38%	56%	5	0%	20%	0%	80%
Reading and Writing (Grades 9-12)	2010-11	17	24%	29%	29%	18%	16	—	—	—	—	1	—	—	—	—
	2009-10	14	7%	64%	21%	7%	13	—	—	—	—	1	—	—	—	—
	2008-09	21	5%	43%	33%	19%	16	6%	38%	38%	19%	5	0%	60%	20%	20%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	268	14%	39%	2%	221	17%	47%	2%	47	0%	4%	0%
U.S. History and Government	268	6%	47%	8%	221	7%	55%	10%	47	2%	9%	0%
Science	268	9%	47%	3%	221	9%	57%	4%	47	11%	4%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PAUL ROBESON HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	156		152		4	
	2009–10	175		164		11	
	2008–09	169		157		12	
Receiving a Regents Diploma	2010–11	87	56%	86	57%	1	25%
	2009–10	73	42%	72	44%	1	9%
	2008–09	43	25%	43	27%	0	0%
Receiving a Regents Diploma with Advanced Designation	2010–11	8	5%	8	5%	0	0%
	2009–10	11	6%	11	7%	0	0%
	2008–09	5	3%	5	3%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	1	N/A	4	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	6	N/A	1	N/A	5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	163	26%	122	25%	41	29%
	2009–10	121	13%	97	13%	24	14%
	2008–09	52	4%	45	4%	7	3%
Entered Approved High School Equivalency Preparation Program	2010–11	18	3%	12	2%	6	4%
	2009–10	31	3%	20	3%	11	6%
	2008–09	20	2%	17	2%	3	1%
Total Noncompleters	2010–11	181	29%	134	28%	47	33%
	2009–10	152	17%	117	16%	35	20%
	2008–09	72	6%	62	6%	10	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	72	45%	70	46%	2	25%
To 2-year College	60	37%	57	37%	3	38%
To Other Post-secondary	3	2%	2	1%	1	13%
To the Military	2	1%	2	1%	0	0%
To Employment	10	6%	8	5%	2	25%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	14	9%	14	9%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
