



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **BEVERLY WILKINS**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	1441	82%	67%	9%	1268	85%	71%	10%	173	61%	39%	1%
	2009–10	1078	78%	62%	6%	980	82%	66%	6%	98	39%	28%	2%
	2008–09	1108	67%	46%	3%	1020	70%	48%	3%	88	39%	27%	0%
<b>Integrated Algebra</b>	2010–11	2102	77%	55%	2%	1790	82%	61%	3%	312	49%	23%	0%
	2009–10	1847	73%	52%	1%	1602	77%	57%	1%	245	47%	22%	0%
	2008–09	1731	66%	43%	0%	1567	67%	46%	0%	164	49%	20%	0%
<b>Geometry</b>	2010–11	540	65%	45%	2%	499	67%	48%	2%	41	37%	12%	0%
	2009–10	513	62%	43%	1%	488	64%	44%	1%	25	32%	12%	0%
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	168	37%	29%	3%	166	–	–	–	2	–	–	–
	2009–10	60	40%	23%	0%	58	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	1527	64%	45%	4%	1323	68%	50%	5%	204	38%	16%	0%
	2009–10	1342	64%	41%	4%	1173	68%	43%	4%	169	38%	22%	1%
	2008–09	1720	64%	39%	6%	1579	67%	41%	6%	141	34%	17%	4%
<b>U.S. History and Government</b>	2010–11	1397	73%	59%	11%	1188	76%	64%	13%	209	55%	36%	3%
	2009–10	1377	77%	63%	11%	1223	81%	67%	12%	154	47%	33%	4%
	2008–09	1115	71%	49%	8%	1000	75%	53%	8%	115	40%	20%	1%
<b>Living Environment</b>	2010–11	1426	82%	65%	7%	1235	86%	69%	8%	191	59%	36%	1%
	2009–10	1426	72%	55%	4%	1215	76%	59%	4%	211	50%	32%	1%
	2008–09	1503	77%	56%	4%	1372	79%	58%	4%	131	56%	34%	2%
<b>Physical Setting/Earth Science</b>	2010–11	439	54%	40%	3%	393	58%	43%	4%	46	15%	13%	0%
	2009–10	522	63%	49%	8%	492	65%	50%	8%	30	33%	23%	3%
	2008–09	544	59%	40%	5%	505	62%	43%	5%	39	18%	10%	0%
<b>Physical Setting/Chemistry</b>	2010–11	253	66%	39%	0%	242	67%	40%	0%	11	55%	18%	0%
	2009–10	198	63%	37%	1%	193	65%	38%	1%	5	0%	0%	0%
	2008–09	88	75%	55%	0%	86	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2010–11	107	53%	36%	1%	103	–	–	–	4	–	–	–
	2009–10	39	72%	62%	5%	39	72%	62%	5%	0			
	2008–09	1	–	–	–	1	–	–	–	0	–	–	–

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**  
 District ID **33-18-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	94	99%	95%	37%	92	–	–	–	2	–	–	–
	2009–10	69	99%	93%	35%	68	–	–	–	1	–	–	–
	2008–09	62	92%	85%	39%	62	92%	85%	39%	0			
<b>Comprehensive Italian</b>	2010–11	1	–	–	–	1	–	–	–	0	–	–	–
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	95	91%	82%	37%	94	–	–	–	1	–	–	–
	2009–10	31	97%	97%	77%	31	97%	97%	77%	0			
	2008–09	59	100%	95%	63%	57	–	–	–	2	–	–	–

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	158	25%	3	—	155	—
	2009-10	100	32%	2	—	98	—
	2008-09	171	35%	7	57%	164	34%
<b>Science</b>	2010-11	119	26%	4	—	115	—
	2009-10	132	29%	3	—	129	—
	2008-09	150	28%	4	—	146	—
<b>Reading</b>	2010-11	70	20%	8	13%	62	21%
	2009-10	115	49%	3	—	112	—
	2008-09	101	52%	2	—	99	—
<b>Writing</b>	2010-11	45	76%	3	—	42	—
	2009-10	101	77%	1	—	100	—
	2008-09	70	86%	2	—	68	—
<b>Global Studies</b>	2010-11	125	23%	7	29%	118	23%
	2009-10	138	29%	1	—	137	—
	2008-09	127	23%	3	—	124	—
<b>U.S. History and Government</b>	2010-11	103	28%	6	50%	97	27%
	2009-10	97	23%	1	—	96	—
	2008-09	88	24%	1	—	87	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	149	7%	20%	42%	31%	140	6%	21%	41%	31%	9	22%	0%	44%	33%
	2009–10	153	12%	26%	37%	25%	139	13%	25%	36%	26%	14	7%	36%	43%	14%
	2008–09	123	11%	20%	43%	26%	114	10%	20%	43%	27%	9	22%	22%	44%	11%
<b>Reading and Writing (Grades K–1)</b>	2010–11	149	46%	21%	17%	16%	140	46%	19%	17%	17%	9	44%	44%	11%	0%
	2009–10	153	50%	31%	7%	11%	139	51%	30%	7%	12%	14	43%	43%	7%	7%
	2008–09	123	35%	30%	19%	16%	114	35%	30%	19%	16%	9	33%	33%	11%	22%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	284	5%	10%	31%	54%	247	4%	11%	30%	56%	37	11%	5%	41%	43%
	2009–10	304	6%	13%	31%	50%	259	6%	15%	29%	50%	45	7%	7%	40%	47%
	2008–09	232	1%	9%	41%	50%	196	2%	9%	40%	49%	36	0%	8%	42%	50%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	284	23%	33%	33%	12%	247	20%	32%	34%	13%	37	38%	38%	22%	3%
	2009–10	304	25%	39%	27%	9%	259	21%	39%	30%	10%	45	51%	40%	7%	2%
	2008–09	232	21%	33%	35%	11%	196	19%	34%	36%	11%	36	33%	31%	28%	8%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	183	4%	14%	37%	45%	147	4%	13%	35%	48%	36	3%	19%	42%	36%
	2009–10	163	9%	15%	44%	32%	130	8%	18%	43%	32%	33	15%	3%	48%	33%
	2008–09	135	6%	13%	39%	42%	107	7%	15%	36%	43%	28	4%	7%	50%	39%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	183	22%	23%	34%	21%	147	20%	20%	35%	24%	36	28%	33%	33%	6%
	2009–10	163	18%	28%	34%	20%	130	17%	28%	34%	21%	33	21%	24%	36%	18%
	2008–09	135	20%	27%	33%	19%	107	20%	25%	33%	22%	28	21%	36%	36%	7%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	178	1%	22%	38%	39%	143	0%	26%	38%	36%	35	3%	6%	40%	51%
	2009–10	170	6%	25%	34%	35%	142	7%	26%	36%	31%	28	0%	18%	25%	57%
	2008–09	127	9%	7%	37%	47%	97	10%	8%	35%	46%	30	3%	3%	43%	50%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	178	26%	36%	20%	18%	143	27%	34%	20%	19%	35	20%	43%	23%	14%
	2009–10	170	31%	38%	24%	8%	142	34%	36%	23%	7%	28	18%	46%	25%	11%
	2008–09	127	23%	38%	24%	15%	97	21%	39%	23%	18%	30	30%	33%	30%	7%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	357	3%	23%	32%	42%	312	3%	22%	32%	43%	45	7%	29%	31%	33%
	2009–10	326	7%	32%	33%	27%	284	6%	33%	34%	27%	42	17%	26%	29%	29%
	2008–09	532	9%	38%	29%	24%	512	8%	39%	29%	24%	20	15%	25%	30%	30%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	357	8%	41%	26%	24%	312	6%	40%	27%	27%	45	24%	51%	18%	7%
	2009–10	326	16%	50%	17%	17%	284	10%	54%	19%	18%	42	62%	29%	2%	7%
	2008–09	532	12%	56%	20%	12%	512	11%	57%	20%	13%	20	40%	30%	25%	5%

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1062	10%	41%	8%	865	11%	49%	9%	197	7%	7%	2%
<b>U.S. History and Government</b>	1062	7%	38%	11%	865	6%	45%	13%	197	9%	8%	2%
<b>Science</b>	1062	7%	53%	3%	865	6%	62%	4%	197	10%	14%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Secondary Level</b>						
English Language Arts	39	1	3	5	30	
Mathematics	38	0	3	9	26	
Social Studies	39	2	2	6	29	
Science	39	0	2	4	33	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**  
District ID **33-18-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	657		622		35	
	2009–10	585		530		55	
	2008–09	823		757		66	
<b>Receiving a Regents Diploma</b>	2010–11	425	65%	419	67%	6	17%
	2009–10	173	30%	166	31%	7	13%
	2008–09	275	33%	260	34%	15	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	50	8%	50	8%	0	0%
	2009–10	12	2%	12	2%	0	0%
	2008–09	31	4%	29	4%	2	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	62	N/A	2	N/A	60	N/A
	2009–10	79	N/A	0		79	N/A
	2008–09	88	N/A	2	N/A	86	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	313	5%	242	5%	71	6%
	2009–10	567	10%	437	10%	130	11%
	2008–09	615	9%	470	9%	145	11%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	64	1%	44	1%	20	2%
	2009–10	94	2%	73	2%	21	2%
	2008–09	107	2%	89	2%	18	1%
<b>Total Noncompleters</b>	2010–11	377	7%	286	6%	91	8%
	2009–10	661	12%	510	11%	151	12%
	2008–09	722	11%	559	10%	163	13%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	143	20%	140	22%	3	3%
<b>To 2-year College</b>	83	12%	72	12%	11	12%
<b>To Other Post-secondary</b>	5	1%	5	1%	0	0%
<b>To the Military</b>	2	0%	2	0%	0	0%
<b>To Employment</b>	34	5%	30	5%	4	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	1%	6	1%	0	0%
<b>Plan Unknown</b>	446	62%	369	59%	77	81%