



The New York State School Report Card

**Comprehensive
Information Report
2010 – 11**

School **PS 114 RYDER ELEMENTARY**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #18**

School ID **33-18-00-01-0114**
Principal **CHARMAINE LUKE**
Telephone **(718) 257-4428**
Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 114 RYDER ELEMENTARY**
School ID **33-18-00-01-0114**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	22	18%	36%	36%	9%	21	—	—	—	—	1	—	—	—	—
	2009–10	29	17%	24%	17%	41%	26	—	—	—	—	3	—	—	—	—
	2008–09	22	14%	18%	32%	36%	22	14%	18%	32%	36%	0	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	22	73%	9%	18%	0%	21	—	—	—	—	1	—	—	—	—
	2009–10	29	59%	28%	7%	7%	26	—	—	—	—	3	—	—	—	—
	2008–09	22	45%	32%	9%	14%	22	45%	32%	9%	14%	0	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	51	4%	18%	53%	25%	47	—	—	—	—	4	—	—	—	—
	2009–10	60	7%	12%	30%	52%	55	7%	13%	27%	53%	5	0%	0%	60%	40%
	2008–09	43	2%	7%	44%	47%	41	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	51	25%	47%	22%	6%	47	—	—	—	—	4	—	—	—	—
	2009–10	60	27%	43%	22%	8%	55	22%	45%	24%	9%	5	80%	20%	0%	0%
	2008–09	43	30%	33%	30%	7%	41	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	18	0%	11%	28%	61%	14	—	—	—	—	4	—	—	—	—
	2009–10	12	8%	8%	8%	75%	12	8%	8%	8%	75%	0	—	—	—	—
	2008–09	14	0%	29%	21%	50%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	18	22%	33%	17%	28%	14	—	—	—	—	4	—	—	—	—
	2009–10	12	25%	17%	33%	25%	12	25%	17%	33%	25%	0	—	—	—	—
	2008–09	14	36%	14%	43%	7%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%
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