

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 115 DANIEL MUCATEL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-0115
Principal MITCHELL PINSKY
Telephone (718) 241-1000
Grades PK-5, UE

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	3			Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested				Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	0				0				0					
Earth Science	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School PS 115 DANIEL MUCATEL SCHOOL School ID 33-18-00-01-0115

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	Students with Disabilities								
		Total Tested		of stude		-	Total Tested		t of stude perform		5	Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2010-11	17	18%	6%	29%	47%	15	-	_	_	_	2	-	_	-	-	-
and Speaking (Grades K-1)	2009-10	20	25%	5%	30%	40%	20	25%	5%	30%	40%	0					
	2008-09	16	0%	0%	31%	69%	16	0%	0%	31%	69%	0					
Reading	2010-11	17	41%	24%	29%	6%	15	_	_	_	_	2	_	_	-	-	-
and Writing	2009-10	20	55%	25%	5%	15%	20	55%	25%	5%	15%	0					
(Grades K-1)	2008-09	16	6%	19%	50%	25%	16	6%	19%	50%	25%	0					
Listening	2010-11	41	0%	2%	24%	73%	39	-	-	_	_	2	-	_	-	-	_
and Speaking	2009-10	51	10%	10%	35%	45%	51	10%	10%	35%	45%	0					
(Grades 2-4)	2008-09	33	3%	0%	58%	39%	31	_	_	_	_	2	_	_	-	-	_
Reading and Writing (Grades 2–4)	2010-11	41	15%	41%	29%	15%	39	_	_	_	_	2	_	_	-	-	_
	2009-10	51	16%	43%	20%	22%	51	16%	43%	20%	22%	0					
	2008-09	33	15%	27%	39%	18%	31	_	_	_	_	2	_	_	-	-	_
Listening and Speaking	2010-11	15	0%	0%	27%	73%	15	0%	0%	27%	73%	0					
	2009-10	12	0%	25%	33%	42%	10	_	_	_	_	2	_	_	-	-	_
(Grades 5–6)	2008-09	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0					
Reading and Writing (Grades 5–6)	2010-11	15	7%	40%	33%	20%	15	7%	40%	33%	20%	0					
	2009-10	12	25%	25%	25%	25%	10	_	-	-	-	2	_	-	-	-	_
	2008-09	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9-12)	2008-09	0					0					0					

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# More Information about the School

School PS 115 DANIEL MUCATEL SCHOOL School ID 33-18-00-01-0115

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

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