

The New York State School Report Card

School PS 208 ELSA EBELING District NEW YORK CITY GEOGRAPHIC DISTRICT #18 School ID 33-18-00-01-0208 Principal KRISTY PARRIS Telephone (718) 629-1670 Grades PK-5, UE

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Percentage of studer			its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2010-11	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				
and Speaking (Grades K-1)	2009-10	10	0%	30%	30%	40%	10	0%	30%	30%	40%	0				
	2008–09	11	0%	36%	45%	18%	10	-	_	_	_	1	-	_	_	-
Reading	2010-11	10	40%	0%	20%	40%	10	40%	0%	20%	40%	0				
and Writing	2009-10	10	30%	70%	0%	0%	10	30%	70%	0%	0%	0				
(Grades K-1)	2008–09	11	36%	45%	18%	0%	10	-	_	_	_	1	-	_	_	_
Listening and Speaking (Grades 2–4)	2010-11	19	5%	11%	11%	74%	18	-	_	-	-	1	-	_	_	-
	2009-10	14	0%	7%	14%	79%	11	-	_	_	_	3	-	-	_	-
	2008–09	13	8%	0%	38%	54%	12	-	_	_	_	1	-	-	_	-
Reading and Writing (Grades 2-4)	2010-11	19	16%	26%	53%	5%	18	-	_	-	_	1	-	_	_	-
	2009-10	14	21%	29%	43%	7%	11	-	-	-	-	3	-	-	_	-
	2008–09	13	8%	31%	46%	15%	12	-	_	_	_	1	-	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	5	20%	0%	0%	80%	3	-	_	-	_	2	-	-		_
	2009-10	3	-	_	_	_	3	-	_	_	_	0				
	2008–09	3	-	_	_	_	3	-	_	_	_	0				
Reading and Writing (Grades 5–6)	2010-11	5	20%	0%	80%	0%	3	_	-	_	_	2	-	_	_	_
	2009-10	3	-	_	_	_	3	_	_	_	_	0				
	2008–09	3	-	_	_	_	3	_	_	_	_	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009–10	0					0					0				
(Grades 9-12)	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #18