



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **IS 211 JOHN WILSON**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #18**  
School ID **33-18-00-01-0211**  
Principal **BUFFIE SIMMONS-PEART**  
Telephone **(718) 251-4411**  
Grades **6-8, UE, US**

## Regents Exams

			<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Integrated Algebra</b>	2010-11	21	100%	100%	71%		21	100%	100%	71%	0			
	2009-10	0					0				0			
	2008-09	17	100%	94%	0%		17	100%	94%	0%	0			
<b>Geometry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>U.S. History and Government</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Living Environment</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/ Earth Science</b>	2010-11	10	80%	40%	0%		10	80%	40%	0%	0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/Chemistry</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			
<b>Physical Setting/Physics</b>	2010-11	0					0				0			
	2009-10	0					0				0			
	2008-09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **IS 211 JOHN WILSON**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	9	0%	11%	44%	44%	9	0%	11%	44%	44%	0				
	2009–10	12	8%	8%	42%	42%	8	—	—	—	—	4	—	—	—	—
	2008–09	15	0%	0%	60%	40%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0				
	2009–10	12	8%	8%	25%	58%	8	—	—	—	—	4	—	—	—	—
	2008–09	15	0%	27%	27%	47%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	29	0%	17%	28%	55%	22	0%	23%	27%	50%	7	0%	0%	29%	71%
	2009–10	29	0%	31%	24%	45%	24	0%	29%	21%	50%	5	0%	40%	40%	20%
	2008–09	19	5%	0%	37%	58%	15	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2010–11	29	17%	28%	17%	38%	22	23%	14%	18%	45%	7	0%	71%	14%	14%
	2009–10	29	7%	38%	31%	24%	24	8%	38%	29%	25%	5	0%	40%	40%	20%
	2008–09	19	5%	32%	32%	32%	15	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# High School Information

School **IS 211 JOHN WILSON**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	1%	1	0%	1	3%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	1%	0		1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	2	2%	1	1%	1	3%
	2008–09	0	0%	0		0	0%
<b>Total Noncompleters</b>	2010–11	2	1%	1	0%	1	3%
	2009–10	2	2%	1	1%	1	3%
	2008–09	1	1%	0		1	2%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		0		0		0	
<b>To 2-year College</b>		0		0		0	
<b>To Other Post-secondary</b>		0		0		0	
<b>To the Military</b>		0		0		0	
<b>To Employment</b>		0		0		0	
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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