

## The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 276 LOUIS MARSHALL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-0276
Principal JONATHAN STRAUGHN
Telephone (718) 241-5757
Grades PK-5, UE

### **Regents Exams**

		All Stu	dents			Gener	al-Educati	ion Stude	ents	Students with Disabilities				
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11					0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

## **English as a Second Language Achievement Test**

School PS 276 LOUIS MARSHALL School ID 33-18-00-01-0276 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students  Total Percent of students scoring  Tested in each performance level:						ral-Edu	cation	nts	Students with Disabilities					
									of stude perform		5	Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	24	0%	17%	33%	50%	22	-	_	_	_	2	-	_	_	_
and Speaking (Grades K-1)	2009-10	22	23%	27%	45%	5%	22	23%	27%	45%	5%	0				
	2008-09	18	28%	17%	28%	28%	17	_	_	_	_	1	_	_	_	_
Reading	2010-11	24	42%	38%	4%	17%	22	-	_	_	-	2	-	_	_	_
and Writing	2009-10	22	68%	23%	5%	5%	22	68%	23%	5%	5%	0				
(Grades K-1)	2008-09	18	44%	33%	11%	11%	17	_	_	-	-	1	-	-	-	-
Listening	2010-11	37	0%	5%	24%	70%	32	0%	6%	25%	69%	5	0%	0%	20%	80%
and Speaking	2009-10	37	3%	5%	46%	46%	30	3%	7%	40%	50%	7	0%	0%	71%	29%
(Grades 2-4)	2008-09	28	0%	18%	21%	61%	25	_	_	_	_	3	_	_	_	_
Reading and Writing (Grades 2–4)	2010-11	37	16%	35%	35%	14%	32	13%	34%	38%	16%	5	40%	40%	20%	0%
	2009-10	37	14%	54%	27%	5%	30	10%	50%	33%	7%	7	29%	71%	0%	0%
	2008-09	28	25%	46%	21%	7%	25	_	_	_	_	3	_	_	_	_
Listening and Speaking (Grades 5–6)	2010-11	17	0%	6%	35%	59%	14	_	_	_	_	3	_	-	-	_
	2009-10	7	14%	14%	43%	29%	6	_	_	_	_	1	_	_	_	_
	2008-09	12	0%	0%	67%	33%	8	_	_	_	_	4	_	_	_	_
Reading	2010-11	17	12%	18%	59%	12%	14	-	-	_	-	3	-	_	_	-
and Writing	2009-10	7	0%	57%	43%	0%	6	_	_	-	-	1	-	-	-	-
(Grades 5–6)	2008-09	12	17%	50%	33%	0%	8	_	_	-	-	4	-	-	-	-
Listening	2010-11	0					0					0				
and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7–8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				

#### NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$ 

April 20, 2012 Page 2

# More Information about the School

School PS 276 LOUIS MARSHALL School ID 33-18-00-01-0276 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

## **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

61-70%

April 20, 2012 Page 3