



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MIDDLE SCHOOL OF MARKETING
AND LEGAL STUDIES**

District **NEW YORK CITY GEOGRAPHIC
DISTRICT #18**

School ID **33-18-00-01-0598**

Principal **JAMEELA HORTON-BALL**

Telephone **(718) 773-7343**

Grades **6-8, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	21	100%	95%	5%	21	100%	95%	5%	0			
	2009–10	26	88%	73%	0%	26	88%	73%	0%	0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:				Total Tested		Percent of students scoring in each performance level:			
				Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.			Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades K–1)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 2–4)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 2–4)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Listening and Speaking (Grades 5–6)	2010–11	5	0%	0%	20%	80%	4	–	–	–	–	1	–	–	–	–			
	2009–10	4	–	–	–	–	4	–	–	–	–	0							
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–			
Reading and Writing (Grades 5–6)	2010–11	5	0%	0%	60%	40%	4	–	–	–	–	1	–	–	–	–			
	2009–10	4	–	–	–	–	4	–	–	–	–	0							
	2008–09	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–			
Listening and Speaking (Grades 7–8)	2010–11	9	0%	11%	33%	56%	6	–	–	–	–	3	–	–	–	–			
	2009–10	9	0%	11%	44%	44%	7	–	–	–	–	2	–	–	–	–			
	2008–09	5	20%	0%	60%	20%	4	–	–	–	–	1	–	–	–	–			
Reading and Writing (Grades 7–8)	2010–11	9	44%	11%	22%	22%	6	–	–	–	–	3	–	–	–	–			
	2009–10	9	22%	22%	56%	0%	7	–	–	–	–	2	–	–	–	–			
	2008–09	5	20%	60%	0%	20%	4	–	–	–	–	1	–	–	–	–			
Listening and Speaking (Grades 9–12)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							
Reading and Writing (Grades 9–12)	2010–11	0					0					0							
	2009–10	0					0					0							
	2008–09	0					0					0							

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

61-70%