

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BROOKLYN THEATRE ARTS HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-1567
Principal JOSHUA GOOD
Telephone (718) 968-1072
Grades 9-12

Regents Exams

		All Stu	Students				General-Education Students				Students with Disabilities			
		Total Tested		e of studer or above:	nts	Total Tested	Percentag scoring at		nts	Total Tested	Percentag scoring at		ıts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	83	86%	77%	20%	70	91%	86%	24%	13	54%	31%	0%	
	2009-10	50	88%	86%	10%	45	89%	87%	9%	5	80%	80%	20%	
	2008-09	0				0				0				
Integrated Algebra	2010-11	150	76%	58%	1%	114	86%	66%	1%	36	44%	33%	0%	
	2009-10	143	73%	52%	0%	112	76%	59%	0%	31	61%	29%	0%	
	2008-09	140	49%	29%	0%	124	53%	33%	0%	16	13%	0%	0%	
Geometry	2010-11	34	82%	56%	3%	30	_	-	-	4	_	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	5	80%	60%	0%	5	80%	60%	0%	0				
	2009-10	18	33%	11%	0%	17	_	_	-	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	44	75%	55%	0%	31	94%	68%	0%	13	31%	23%	0%	
and Geography	2009-10	113	66%	62%	6%	95	75%	71%	7%	18	22%	17%	0%	
	2008-09	58	57%	31%	9%	51	57%	31%	6%	7	57%	29%	29%	
U.S. History	2010-11	204	83%	77%	19%	162	86%	81%	23%	42	69%	62%	2%	
and Government	2009-10	139	77%	73%	22%	105	86%	82%	26%	34	50%	47%	9%	
	2008-09	0				0				0				
Living Environment	2010-11	121	83%	60%	2%	100	90%	67%	2%	21	52%	29%	0%	
	2009-10	160	78%	59%	5%	138	83%	63%	6%	22	50%	32%	0%	
	2008-09	34	74%	44%	0%	31	_	_	-	3	_	_	_	
Physical Setting/	2010-11	36	75%	67%	6%	35	_	_	-	1	_	_	_	
Earth Science	2009-10	44	77%	61%	2%	41	_	_	_	3	_	_	_	
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	3	_	-	-	3	_	_	-	0	_	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School BROOKLYN THEATRE ARTS HIGH SCHOOL School ID 33-18-00-01-1567

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested		ercentage of students coring at or above:		Total Tested	3		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	4	-	_	-	3	-	-	-	1	-	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	4	-	-	-	4	_	-	-	0	-	-	-	
	2009-10	0				0				0				
	2008-09	0				0				0				

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	20%	1	_	4	_	
	2009-10	0		0		0		
	2008-09	0		0		0		
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Reading	2010-11	10	10%	1	-	9	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
Writing	2010-11	5	100%	1	_	4	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
Global Studies	2010-11	1	-	0		1	-	
	2009-10	0		0		0		
	2008-09	0		0		0		
U.S. History	2010-11	6	33%	0		6	33%	
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Percent of students scoring Tested in each performance level:			Total Tested		t of studer performa		5	Total Tested			tudents ormanc		5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv. F	Prof.		Begin	. Inte	erm. Ad	v. F	Prof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	12	0%	33%	67%	0%	10	_	-	_	_	2	_	-	_	-	_
and Speaking	2009-10	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9–12)	2008-09	3	_	_	_	_	3	_	_	_	_	0					
Reading	2010-11	12	0%	33%	42%	25%	10	_	-	_	_	2	_	-	-	-	_
and Writing	2009-10	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9–12)	2008-09	3	_	_	_	_	3	_	_	_	_	0					

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Other Assessments

School BROOKLYN THEATRE ARTS HIGH SCHOOL School ID 33-18-00-01-1567

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

2007 Total Cohort Performance on **Regents Exams After Four Years**

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	ol ː	Percentage students se 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100	Cohort	Percentag students s 55–64	coring:	85–100		
Global History	59	2%	68%	10%	53	2%	72%	8%	6	0%	33%	33%		
and Geography U.S. History and Government	59	0%	44%	36%	53	0%	43%	36%	6	0%	50%	33%		
Science	59	2%	75%	3%	53	2%	77%	2%	6	0%	50%	17%		

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	48		44		4	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	45	94%	41	93%	4	100%
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	1	2%	1	2%	0	0%
with Advanced Designation	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an	2010-11	1	N/A	0		1	N/A
Individualized Education	2009-10	0		0		0	
Program (IEP) Diploma	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	21	6%	20	8%	1	1%		
	2009-10	9	4%	9	4%	0			
	2008-09	1	1%	1	1%	0			
Entered Approved High School	2010-11	1	0%	1	0%	0	0%		
Equivalency Preparation	2009-10	3	1%	3	1%	0			
Program	2008-09	0	0%	0	0%	0			
Total Noncompleters	2010-11	22	7%	21	8%	1	1%		
	2009-10	12	5%	12	6%	0			
	2008-09	1	1%	1	1%	0			

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	63%	28	64%	3	60%	
To 2-year College	6	12%	5	11%	1	20%	
To Other Post-secondary	1	2%	1	2%	0	0%	
To the Military	2	4%	2	5%	0	0%	
To Employment	3	6%	3	7%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	6	12%	5	11%	1	20%	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%