

# The New York State School Report Card

School KURT HAHN EXPEDITIONARY LEARNING SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #18 School ID 33-18-00-01-1569 Principal MATTHEW BROWN Telephone (718) 629-1204 Grades 9-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

3		All Stu	ll Students Ge				al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	104	78%	62%	7%	90	77%	62%	8%	14	86%	57%	0%
	2009-10	73	82%	68%	8%	69	-	_	_	4	-	_	_
	2008–09	0				0				0			
Integrated Algebra	2010-11	140	76%	55%	3%	109	83%	64%	4%	31	52%	23%	0%
	2009-10	130	65%	42%	0%	110	69%	45%	0%	20	40%	25%	0%
	2008–09	102	69%	47%	0%	91	68%	53%	0%	11	73%	0%	0%
Geometry	2010-11	62	71%	39%	2%	60	-	-	-	2	-	-	-
	2009-10	68	78%	46%	1%	66	-	_	_	2	_	_	_
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	27	41%	41%	0%	27	41%	41%	0%	0			
	2009-10	14	7%	0%	0%	14	7%	0%	0%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	143	48%	36%	1%	126	51%	40%	2%	17	24%	6%	0%
and Geography	2009-10	115	58%	41%	3%	102	64%	45%	3%	13	15%	8%	0%
	2008-09	61	56%	38%	2%	55	62%	42%	2%	6	0%	0%	0%
U.S. History	2010-11	82	76%	67%	16%	70	80%	74%	19%	12	50%	25%	0%
and Government	2009-10	66	85%	77%	20%	64	-	_	_	2	_	_	_
	2008-09	0				0				0			
Living Environment	2010-11	89	67%	52%	8%	77	70%	55%	9%	12	50%	33%	0%
	2009-10	62	73%	58%	10%	55	73%	60%	9%	7	71%	43%	14%
	2008–09	74	69%	57%	8%	67	70%	58%	9%	7	57%	43%	0%
Physical Setting/	2010-11	66	36%	23%	0%	60	40%	25%	0%	6	0%	0%	0%
Earth Science	2009-10	70	40%	26%	0%	62	39%	27%	0%	8	50%	13%	0%
	2008–09	0				0				0			
Physical Setting/Chemistry	2010-11	56	86%	61%	0%	55	-	-	-	1	-	-	-
	2009-10	33	79%	48%	0%	32	-	-	-	1	-	-	-
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	7	71%	71%	0%	7	71%	71%	0%	0			
	2009-10	0				0				0			
	2008–09	0				0				0			

#### NOTE

 $The-symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students,$ 

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

#### **Regents Exams**

		All Stu	l Students G				eneral-Education Students				Students with Disabilities			
				5		Total Tested		ntage of students ng at or above:		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	2	_	-	_	2	_	_	_	0	_	_	_	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	1	-	-	-	1	-	-	-	0	-	—	_	
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	15	80%	80%	20%	15	80%	80%	20%	0				
	2009-10	0				0				0				
	2008–09	0				0				0				

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### **Regents Competency Tests**

		All Students	i	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	16	19%	0		16	19%	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
Science	2010-11	6	83%	0		6	83%	
	2009-10	2	-	0		2	-	
	2008–09	0		0		0		
Reading	2010-11	3	-	1	-	2	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
Writing	2010-11	3	-	1	-	2	-	
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	14	14%	1	-	13	-	
	2009-10	1	-	0		1	-	
	2008–09	0		0		0		
U.S. History	2010-11	3	-	0		3	-	
and Government	2009-10	0		0		0		
	2008-09	0		0		0		

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Studer	nts	Stude	Students with Disabilities	
	Total Tested				5	Total Tested				5	Total Tested		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008-09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008–09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008-09	0					0					0		
2010-11	0					0					0		
2009-10	0					0					0		
2008-09	0					0					0		
2010-11	19	0%	26%	58%	16%	19	0%	26%	58%	16%	0		
2009-10	24	21%	50%	21%	8%	24	21%	50%	21%	8%	0		
2008-09	13	38%	54%	8%	0%	13	38%	54%	8%	0%	0		
2010-11	19	5%	63%	26%	5%	19	5%	63%	26%	5%	0		
2009-10	24	17%	71%	8%	4%	24	17%	71%	8%	4%	0		
-													
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested     2010-11   0     2009-10   0     2009-10   0     2010-11   0     2009-10   2     2009-10	Tested incases2010-110Begin2009-00012008-09012009-10012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-111012009-11101<	Total TestsPercent studie in each performance2010-110BeginInterm2009-100	Prior Stude Percent Stude Perc	Process State StructureTotal Sector StructureSector StructureSector StructureSector StructureBegin.Intern. Jun.Prof.2010-110Iun.Iun.Iun.2009-000Iun.Iun.Iun.2009-100Iun.Iun.Iun.2010-1	TotalPercent of students scoring TestedTotal TestedEeginInternAdv.Prof.2010-110InternAdv.Prof.2009-1000InternAdv.Prof.2008-090InternAdv.Prof.002008-090InternInternAdv.Prof.002009-100InternInternAdv.Prof.002009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternInternInternIntern2009-100InternInternIntern <td>Total Percent of students scoring Tested in each performance level:Total Percent Tested in each rested in each segment in each performance level:Total Percent Tested in each segment performance level:Total Percent Tested in each segment performance level:Total Percent Tested in each segment performance level:2010-110II&lt;</td> <td>Total TestedPercent of students securesTotal TestedPercent of the colspan="2"&gt;Total TestedPercent of the colspan="2"&gt;ReginInternal Tested2010-110IIProf.BginInternal Colspan="2"&gt;Internal Colspan="2"2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIII2010-110IIII2010-110</td> <td>Total   Percent of students scoring teach   Total   Percent of students scoring teach   Total   Percent of students scoring teach     2010-11   0   Image: Storing teach   Prof.   Regin.   Interm. Adv.   Prof.     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   Image: Storing teach     2010-11   0   Image: Storing teach   Image: Storing teach   Image: Storing teach     2010-11   0   Image: Storing teach   Image: Storing teach   Image: Storin</td> <td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Begin Intern Adv. Prof.   Concoll O O O O   2009-10 O O O O O   2009-10 O O O O O O   2009-10 O O O O O O O O   2009-10 O O O O O O O O O O   2009-10 O O O O O O O O O O   2009-10 O O O O O O O O O O   2010-11 O O O O O<td>International problemation structure   Total problematic scoring tested in each performance level:   Total performance level:   To</td><td>Total   Percent of students scoring Tested   Total   Percent of students scoring     2010-11   0   Image: Score Score</td></td>	Total Percent of students scoring Tested in each performance level:Total Percent Tested in each rested in each segment in each performance level:Total Percent Tested in each segment performance level:Total Percent Tested in each segment performance level:Total Percent Tested in each segment performance level:2010-110II<	Total TestedPercent of students securesTotal TestedPercent of the colspan="2">Total TestedPercent of the colspan="2">ReginInternal Tested2010-110IIProf.BginInternal Colspan="2">Internal Colspan="2"2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIIII2010-110IIIII2010-110IIII2010-110	Total   Percent of students scoring teach   Total   Percent of students scoring teach   Total   Percent of students scoring teach     2010-11   0   Image: Storing teach   Prof.   Regin.   Interm. Adv.   Prof.     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   00     2009-10   0   Image: Storing teach   00   Image: Storing teach   Image: Storing teach     2010-11   0   Image: Storing teach   Image: Storing teach   Image: Storing teach     2010-11   0   Image: Storing teach   Image: Storing teach   Image: Storin	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level:   Begin Intern Adv. Prof.   Concoll O O O O   2009-10 O O O O O   2009-10 O O O O O O   2009-10 O O O O O O O O   2009-10 O O O O O O O O O O   2009-10 O O O O O O O O O O   2009-10 O O O O O O O O O O   2010-11 O O O O O <td>International problemation structure   Total problematic scoring tested in each performance level:   Total performance level:   To</td> <td>Total   Percent of students scoring Tested   Total   Percent of students scoring     2010-11   0   Image: Score Score</td>	International problemation structure   Total problematic scoring tested in each performance level:   Total performance level:   To	Total   Percent of students scoring Tested   Total   Percent of students scoring     2010-11   0   Image: Score

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### 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educa	ation St	udents	Stud	Students with Disabilities				
		ti E Percentage of S students scoring:				Percentag students s			Cohort Enrollment	لت س ب م م م م م م م م م م م م م م م م م م				
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	89	13%	64%	2%	82	13%	70%	2%	7	14%	0%	0%		
U.S. History and Government	89	3%	54%	16%	82	2%	57%	17%	7	14%	14%	0%		
Science	89	10%	63%	3%	82	7%	67%	4%	7	43%	14%	0%		

#### New York State Alternate Assessments (NYSAA) 2010–11

	All Students									
	Total	Number of students scoring								
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	59		58		1		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	48	81%	48	83%	0	0%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	3	5%	3	5%	0	0%	
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	18	6%	12	5%	6	15%	
	2009–10	3	2%	3	2%	0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	4	1%	1	0%	3	8%	
Equivalency Preparation	2009–10	1	1%	1	1%	0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	22	7%	13	5%	9	23%	
	2009–10	4	3%	4	2%	0		
	2008–09	0		0		0		

### Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	58%	35	60%	0	0%	
To 2-year College	18	30%	16	28%	2	100%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	7	12%	7	12%	0	0%	

# **More Information about the School**

School KURT HAHN EXPEDITIONARY LEARNING SCHOOL School ID 33-18-00-01-1569

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

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### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%