

The New York State School Report Card

School BROOKLYN BRIDGE ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #18 School ID 33-18-00-01-1578 Principal MAX JEAN PAUL Telephone (718) 968-1689 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Total Percentage of students				Total Percentage of students				
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	55	84%	55%	4%	52	-	-	-	3	-	-	-		
	2009-10	59	76%	58%	0%	57	-	_	_	2	-	_	-		
	2008–09	64	63%	34%	3%	62	_	_	_	2	-	_	_		
Integrated Algebra	2010-11	79	89%	61%	0%	74	89%	64%	0%	5	80%	20%	0%		
	2009-10	70	67%	34%	0%	62	71%	35%	0%	8	38%	25%	0%		
	2008–09	40	48%	23%	0%	40	48%	23%	0%	0					
Geometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	69	58%	36%	1%	65	-	-	-	4	-	-	-		
and Geography	2009-10	69	55%	29%	3%	65	-	-	-	4	-	_	-		
	2008–09	64	58%	30%	2%	63	-	_	-	1	-	-	-		
U.S. History	2010-11	57	77%	61%	14%	53	-	-	-	4	-	-	-		
and Government	2009-10	65	69%	46%	8%	62	-	_	_	3	-	_	-		
	2008-09	56	63%	38%	5%	55	_		_	1	_		-		
Living Environment	2010-11	57	96%	91%	9%	55	-	-	_	2	-	-	_		
	2009-10	31	90%	58%	3%	29	-	_	_	2	-	_	-		
	2008–09	49	88%	63%	2%	48	-	_	_	1	-		-		
Physical Setting/	2010-11	2	-	-	-	2	-	-	-	0	-	-	-		
Earth Science	2009-10	0				0				0					
	2008–09	1	-	_	-	1	-	_	-	0	-		-		
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008–09	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BROOKLYN BRIDGE ACADEMY School ID 33-18-00-01-1578

Regents Competency Tests

		All Students	5	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	-	0		1	-
	2009-10	4	-	0		4	-
	2008–09	0		0		0	
Science	2010-11	1	-	0		1	-
	2009-10	2	-	0		2	-
	2008–09	1	-	0		1	-
Reading	2010-11	0		0		0	
	2009-10	6	83%	0		6	83%
	2008–09	1	-	0		1	-
Writing	2010-11	1	-	0		1	-
	2009-10	6	67%	0		6	67%
	2008–09	1	-	0		1	-
Global Studies	2010-11	3	-	0		3	-
	2009-10	4	-	0		4	-
	2008–09	1	_	0		1	_
U.S. History	2010-11	3	-	0		3	-
and Government	2009-10	2	-	0		2	-
	2008-09	0		0		0	

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School BROOKLYN BRIDGE ACADEMY School ID 33-18-00-01-1578

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students					Students with Disabilities							
				of studen performar		0	Total Tested		t of studei performa		5	Total Tested			udents s ormance	-	<i>.</i>
			Begin.	Interm. A	Adv. F	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv.	Pr	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009–10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009–10	0					0					0					
(Grades 5–6)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	4	_	_	_	_	4	_	_	_	_	0					
and Speaking	2009-10	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
(Grades 9–12)	2008-09	2	_	_	_	_	2	_	_	_	_	0					
Reading	2010-11	4	_	_	_	_	4	_	_	_	_	0					
and Writing	2009-10	3	_	_	_	_	2	_	_	_	_	1	_		_	_	_
(Grades 9–12)	2009 10	2	_	_	_	_	2	_	_	_	_	0					

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities			
	Cohort Enrollment	Percentage of Students scoring:				te tu u u u u v v v v v v v v v v v v v v					ع بال بل وب O Percentage of Students scoring:			
		55–64	65–84	85-100		55-64	65–84	85-100		5	55-64	65-84	85-100	
Global History and Geography	98	8%	23%	1%	83	6%	28%	1%	1	5	20%	0%	0%	
U.S. History and Government	98	8%	15%	2%	83	10%	17%	2%	1	5	0%	7%	0%	
Science	98	3%	33%	3%	83	2%	36%	4%	1	5	7%	13%	0%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents								
	Total	Number of students scoring								
	Tested	at Level:								
		1	2	3	4					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	44		43		1			
	2009–10	37		34		3			
	2008–09	28		26		2			
Receiving a Regents Diploma	2010-11	17	39%	17	40%	0	0%		
	2009-10	12	32%	11	32%	1	33%		
	2008–09	6	21%	5	19%	1	50%		
Receiving a Regents Diploma	2010-11	0	0%	0	0%	0	0%		
with Advanced Designation	2009–10	0	0%	0	0%	0	0%		
	2008–09	0	0%	0	0%	0	0%		
Receiving an	2010-11	3	N/A	0		3	N/A		
Individualized Education	2009–10	0		0		0			
Program (IEP) Diploma	2008–09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	42	19%	38	20%	4	14%		
	2009-10	40	21%	33	19%	7	33%		
	2008–09	25	18%	23	18%	2	29%		
Entered Approved High School	2010-11	13	6%	10	5%	3	11%		
Equivalency Preparation	2009-10	11	6%	11	6%	0	0%		
Program	2008–09	15	11%	13	10%	2	29%		
Total Noncompleters	2010-11	55	25%	48	26%	7	25%		
	2009-10	51	26%	44	25%	7	33%		
	2008–09	40	29%	36	28%	4	57%		

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0	0%	0	0%	0	0%	
To 2-year College	1	2%	1	2%	0	0%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	0	0%	0	0%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	46	98%	42	98%	4	100%	

More Information about the School

School BROOKLYN BRIDGE ACADEMY School ID 33-18-00-01-1578

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 61-70%