



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **MARTIN WEINSTEIN**

Telephone **(718) 342-3625**

Grades **PK-12, UE, US**

Regents Exams

			All Students			General-Education Students			Students with Disabilities					
			Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
			Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010–11	1998	78%	63%	10%	1743	81%	67%	11%	255	59%	38%	2%	
	2009–10	1767	76%	64%	10%	1597	78%	66%	11%	170	59%	41%	2%	
	2008–09	1961	70%	54%	6%	1774	72%	57%	7%	187	47%	27%	1%	
Integrated Algebra	2010–11	2570	75%	54%	2%	2173	78%	59%	3%	397	54%	30%	0%	
	2009–10	2702	71%	54%	1%	2370	75%	58%	1%	332	46%	25%	0%	
	2008–09	2311	69%	51%	2%	2057	74%	55%	2%	254	36%	19%	0%	
Geometry	2010–11	732	50%	30%	1%	683	51%	30%	1%	49	39%	20%	0%	
	2009–10	1039	48%	26%	1%	976	49%	27%	1%	63	25%	8%	0%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010–11	267	36%	23%	2%	263	—	—	—	4	—	—	—	
	2009–10	238	25%	15%	2%	228	25%	14%	2%	10	40%	20%	0%	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History and Geography	2010–11	2528	58%	41%	4%	2186	61%	44%	4%	342	34%	20%	1%	
	2009–10	2649	53%	35%	4%	2341	57%	38%	4%	308	21%	10%	0%	
	2008–09	2450	68%	49%	7%	2188	71%	52%	7%	262	38%	19%	2%	
U.S. History and Government	2010–11	1814	71%	57%	14%	1621	74%	61%	14%	193	47%	30%	7%	
	2009–10	1584	78%	65%	14%	1422	81%	68%	15%	162	51%	39%	7%	
	2008–09	1749	73%	53%	10%	1552	76%	57%	11%	197	46%	28%	2%	
Living Environment	2010–11	2050	76%	59%	5%	1790	80%	64%	5%	260	48%	28%	2%	
	2009–10	2028	69%	53%	3%	1809	71%	55%	3%	219	46%	32%	0%	
	2008–09	2117	78%	59%	3%	1867	82%	63%	4%	250	48%	23%	0%	
Physical Setting/Earth Science	2010–11	719	53%	35%	3%	648	57%	38%	3%	71	17%	7%	0%	
	2009–10	485	64%	45%	2%	451	65%	46%	2%	34	44%	29%	0%	
	2008–09	1032	61%	41%	3%	962	62%	43%	3%	70	43%	16%	1%	
Physical Setting/Chemistry	2010–11	164	45%	22%	0%	163	—	—	—	1	—	—	—	
	2009–10	267	44%	24%	1%	260	45%	25%	1%	7	14%	0%	0%	
	2008–09	222	44%	18%	0%	215	44%	19%	0%	7	43%	14%	0%	
Physical Setting/Physics	2010–11	52	54%	35%	2%	52	54%	35%	2%	0	—	—	—	
	2009–10	62	60%	37%	3%	60	—	—	—	2	—	—	—	
	2008–09	58	79%	60%	9%	58	79%	60%	9%	0	—	—	—	

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 District ID **33-19-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	10	100%	100%	50%	10	100%	100%	50%	0			
	2009–10	19	100%	95%	32%	19	100%	95%	32%	0			
	2008–09	16	75%	69%	19%	15	–	–	–	1	–	–	–
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	388	97%	94%	60%	370	97%	95%	60%	18	89%	89%	56%
	2009–10	377	96%	94%	64%	367	96%	95%	64%	10	90%	90%	70%
	2008–09	431	94%	92%	61%	416	95%	92%	62%	15	80%	80%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	231	55%	6	67%	225	55%
	2009-10	268	47%	5	60%	263	47%
	2008-09	270	36%	10	40%	260	36%
Science	2010-11	208	40%	4	—	204	—
	2009-10	275	41%	6	50%	269	41%
	2008-09	242	34%	10	10%	232	35%
Reading	2010-11	107	52%	1	—	106	—
	2009-10	243	49%	6	67%	237	48%
	2008-09	280	29%	9	56%	271	28%
Writing	2010-11	95	69%	0	—	95	69%
	2009-10	135	76%	3	—	132	—
	2008-09	137	75%	4	—	133	—
Global Studies	2010-11	238	39%	5	20%	233	39%
	2009-10	234	31%	7	29%	227	31%
	2008-09	226	17%	12	8%	214	17%
U.S. History and Government	2010-11	139	61%	2	—	137	—
	2009-10	150	41%	3	—	147	—
	2008-09	165	17%	5	20%	160	17%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K–1)	2010–11	527	9%	22%	38%	31%	468	9%	21%	39%	31%	59	8%	32%	31%	29%			
	2009–10	606	9%	22%	40%	30%	528	9%	20%	40%	32%	78	13%	36%	37%	14%			
	2008–09	533	6%	22%	45%	27%	470	7%	20%	45%	28%	63	5%	32%	46%	17%			
Reading and Writing (Grades K–1)	2010–11	527	35%	26%	17%	23%	468	32%	26%	17%	24%	59	54%	24%	12%	10%			
	2009–10	606	38%	30%	14%	18%	528	35%	31%	14%	20%	78	58%	21%	13%	9%			
	2008–09	533	36%	31%	17%	16%	470	33%	31%	18%	17%	63	56%	30%	10%	5%			
Listening and Speaking (Grades 2–4)	2010–11	882	4%	8%	28%	61%	712	4%	8%	23%	64%	170	2%	7%	46%	45%			
	2009–10	907	4%	7%	31%	59%	732	4%	6%	26%	63%	175	1%	9%	51%	38%			
	2008–09	922	3%	7%	35%	55%	770	3%	7%	31%	59%	152	2%	7%	53%	38%			
Reading and Writing (Grades 2–4)	2010–11	882	17%	29%	36%	18%	712	15%	26%	39%	21%	170	25%	43%	26%	6%			
	2009–10	907	16%	33%	35%	16%	732	13%	30%	38%	19%	175	29%	46%	21%	5%			
	2008–09	922	16%	32%	40%	12%	770	13%	30%	44%	14%	152	35%	44%	18%	3%			
Listening and Speaking (Grades 5–6)	2010–11	537	9%	15%	37%	38%	403	11%	16%	34%	39%	134	5%	13%	46%	35%			
	2009–10	482	15%	11%	39%	35%	377	17%	10%	35%	38%	105	9%	11%	53%	27%			
	2008–09	455	11%	13%	44%	32%	336	12%	12%	40%	35%	119	8%	16%	53%	24%			
Reading and Writing (Grades 5–6)	2010–11	537	23%	21%	28%	29%	403	21%	17%	28%	33%	134	26%	33%	26%	15%			
	2009–10	482	19%	24%	43%	14%	377	17%	21%	45%	17%	105	25%	36%	33%	6%			
	2008–09	455	21%	22%	34%	22%	336	21%	15%	36%	28%	119	22%	42%	29%	8%			
Listening and Speaking (Grades 7–8)	2010–11	442	10%	21%	31%	37%	329	12%	23%	27%	37%	113	3%	16%	44%	37%			
	2009–10	491	14%	19%	29%	38%	381	17%	19%	25%	38%	110	5%	17%	41%	37%			
	2008–09	446	11%	14%	38%	37%	355	13%	15%	37%	35%	91	3%	11%	42%	44%			
Reading and Writing (Grades 7–8)	2010–11	442	30%	33%	23%	13%	329	28%	31%	25%	16%	113	37%	40%	19%	4%			
	2009–10	491	32%	34%	22%	12%	381	31%	32%	23%	14%	110	36%	40%	17%	6%			
	2008–09	446	26%	37%	22%	16%	355	25%	35%	22%	18%	91	27%	42%	23%	8%			
Listening and Speaking (Grades 9–12)	2010–11	770	14%	34%	22%	30%	675	13%	36%	22%	29%	95	22%	22%	19%	37%			
	2009–10	691	16%	37%	20%	27%	614	16%	38%	20%	26%	77	17%	25%	19%	39%			
	2008–09	699	20%	35%	21%	24%	654	20%	35%	22%	22%	45	13%	24%	18%	44%			
Reading and Writing (Grades 9–12)	2010–11	770	24%	54%	15%	8%	675	22%	55%	15%	8%	95	39%	42%	12%	7%			
	2009–10	691	25%	52%	14%	8%	614	24%	54%	14%	8%	77	36%	39%	17%	8%			
	2008–09	699	29%	49%	14%	8%	654	29%	50%	13%	7%	45	33%	36%	20%	11%			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	1754	8%	51%	7%	1410	8%	60%	8%	344	8%	13%	1%
U.S. History and Government	1754	6%	45%	14%	1410	6%	53%	17%	344	5%	15%	4%
Science	1754	7%	58%	6%	1410	6%	68%	7%	344	8%	20%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	45	3	1	5	36
Mathematics	45	0	5	5	35
Social Studies	45	1	3	8	33
Science	45	1	3	7	34

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	1271		1113		158	
	2009–10	1088		1003		85	
	2008–09	1056		986		70	
Receiving a Regents Diploma	2010–11	828	65%	802	72%	26	16%
	2009–10	668	61%	649	65%	19	22%
	2008–09	587	56%	570	58%	17	24%
Receiving a Regents Diploma with Advanced Designation	2010–11	37	3%	35	3%	2	1%
	2009–10	112	10%	111	11%	1	1%
	2008–09	154	15%	151	15%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	70	N/A	0		70	N/A
	2009–10	51	N/A	0		51	N/A
	2008–09	84	N/A	1	N/A	83	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	502	6%	324	5%	178	9%
	2009–10	572	6%	385	5%	187	10%
	2008–09	438	4%	319	4%	119	6%
Entered Approved High School Equivalency Preparation Program	2010–11	78	1%	53	1%	25	1%
	2009–10	89	1%	56	1%	33	2%
	2008–09	94	1%	80	1%	14	1%
Total Noncompleters	2010–11	580	7%	377	5%	203	11%
	2009–10	661	7%	441	6%	220	12%
	2008–09	532	5%	399	5%	133	7%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	376	28%	352	32%	24	11%
To 2-year College	467	35%	410	37%	57	25%
To Other Post-secondary	24	2%	19	2%	5	2%
To the Military	28	2%	26	2%	2	1%
To Employment	105	8%	85	8%	20	9%
To Adult Services	4	0%	0	0%	4	2%
To Other Known Plans	1	0%	0	0%	1	0%
Plan Unknown	336	25%	221	20%	115	50%