



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 13 ROBERTO CLEMENTE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 School ID **33-19-00-01-0013**
 Principal **BARBARA ASHBY**
 Telephone **(718) 498-3717**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 13 ROBERTO CLEMENTE**
School ID **33-19-00-01-0013**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	12	8%	8%	58%	25%	12	8%	8%	58%	25%	0				
	2009-10	16	6%	38%	44%	13%	14	—	—	—	—	2	—	—	—	—
	2008-09	16	6%	25%	44%	25%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	12	25%	42%	25%	8%	12	25%	42%	25%	8%	0				
	2009-10	16	56%	19%	13%	13%	14	—	—	—	—	2	—	—	—	—
	2008-09	16	50%	25%	25%	0%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	25	0%	8%	24%	68%	21	—	—	—	—	4	—	—	—	—
	2009-10	27	0%	4%	26%	70%	21	0%	5%	19%	76%	6	0%	0%	50%	50%
	2008-09	32	0%	6%	16%	78%	25	0%	8%	16%	76%	7	0%	0%	14%	86%
Reading and Writing (Grades 2-4)	2010-11	25	12%	48%	24%	16%	21	—	—	—	—	4	—	—	—	—
	2009-10	27	15%	26%	48%	11%	21	14%	24%	48%	14%	6	17%	33%	50%	0%
	2008-09	32	19%	44%	31%	6%	25	12%	44%	36%	8%	7	43%	43%	14%	0%
Listening and Speaking (Grades 5-6)	2010-11	10	0%	0%	40%	60%	7	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	15%	23%	62%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	11%	11%	78%	6	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	10	10%	0%	70%	20%	7	—	—	—	—	3	—	—	—	—
	2009-10	13	0%	31%	54%	15%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	11%	22%	33%	33%	6	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

School **PS 13 ROBERTO CLEMENTE**
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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
