

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School PS 65
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-0065
Principal DAYSI GARCIA
Telephone (718) 235-2223
Grades K-5, UE

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School **PS 65** School ID **33-19-00-01-0065** District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested		nt of students scoring n performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	56	0%	29%	46%	25%	50	0%	28%	48%	24%	6	0%	33%	33%	33%	
and Speaking (Grades K-1)	2009-10	46	9%	11%	48%	33%	41	10%	7%	51%	32%	5	0%	40%	20%	40%	
	2008-09	32	3%	9%	53%	34%	30	_	_	_	_	2	_	_	_	_	
Reading	2010-11	56	39%	46%	13%	2%	50	42%	42%	14%	2%	6	17%	83%	0%	0%	
and Writing	2009-10	46	28%	26%	13%	33%	41	27%	24%	15%	34%	5	40%	40%	0%	20%	
(Grades K-1)	2008-09	32	13%	34%	34%	19%	30	_	_	_	-	2	_	-	-	-	
Listening	2010-11	73	4%	3%	18%	75%	61	5%	3%	15%	77%	12	0%	0%	33%	67%	
and Speaking	2009-10	76	8%	3%	55%	34%	66	9%	2%	53%	36%	10	0%	10%	70%	20%	
(Grades 2-4)	2008-09	62	2%	2%	39%	58%	52	2%	2%	42%	54%	10	0%	0%	20%	80%	
Reading	2010-11	73	7%	30%	47%	16%	61	7%	31%	46%	16%	12	8%	25%	50%	17%	
and Writing (Grades 2-4)	2009-10	76	16%	34%	39%	11%	66	15%	33%	41%	11%	10	20%	40%	30%	10%	
	2008-09	62	10%	32%	48%	10%	52	8%	29%	54%	10%	10	20%	50%	20%	10%	
Listening and Speaking (Grades 5–6)	2010-11	23	0%	4%	22%	74%	22	_	_	_	_	1	_	_	_	_	
	2009-10	15	7%	0%	33%	60%	12	_	_	_	_	3	_	_	_	_	
	2008-09	17	6%	6%	35%	53%	16	_	_	_	_	1	_	_	_	_	
Reading and Writing (Grades 5–6)	2010-11	23	9%	9%	35%	48%	22	_	_	_	_	1	_	_	_	_	
	2009-10	15	7%	7%	60%	27%	12	_	_	_	_	3	_	_	_	_	
	2008-09	17	18%	6%	53%	24%	16	_	_	_	_	1	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
	2000 09																

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April 20, 2012 Page 2

More Information about the School

School **PS 65** School ID **33-19-00-01-0065** District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

April 20, 2012 Page 3