



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 108 SAL ABBRACCIAMENTO**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

School ID **33-19-00-01-0108**
 Principal **CONSTANCE HAHN**
 Telephone **(718) 277-7010**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 108 SAL ABBRACCIAMENTO**
School ID **33-19-00-01-0108**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	56	16%	16%	36%	32%	55	—	—	—	—	1	—	—	—	—
	2009-10	53	13%	17%	43%	26%	50	—	—	—	—	3	—	—	—	—
	2008-09	40	8%	23%	48%	23%	37	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	56	57%	21%	7%	14%	55	—	—	—	—	1	—	—	—	—
	2009-10	53	45%	30%	8%	17%	50	—	—	—	—	3	—	—	—	—
	2008-09	40	48%	30%	15%	8%	37	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	81	9%	6%	30%	56%	76	9%	7%	30%	54%	5	0%	0%	20%	80%
	2009-10	94	7%	7%	20%	65%	86	8%	7%	20%	65%	8	0%	13%	25%	63%
	2008-09	93	8%	6%	40%	46%	87	8%	7%	38%	47%	6	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2010-11	81	21%	14%	47%	19%	76	22%	12%	49%	17%	5	0%	40%	20%	40%
	2009-10	94	14%	31%	38%	17%	86	14%	28%	40%	19%	8	13%	63%	25%	0%
	2008-09	93	16%	31%	39%	14%	87	16%	31%	39%	14%	6	17%	33%	33%	17%
Listening and Speaking (Grades 5-6)	2010-11	29	10%	14%	17%	59%	25	—	—	—	—	4	—	—	—	—
	2009-10	33	30%	9%	33%	27%	32	—	—	—	—	1	—	—	—	—
	2008-09	25	12%	12%	44%	32%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	29	21%	10%	38%	31%	25	—	—	—	—	4	—	—	—	—
	2009-10	33	30%	21%	39%	9%	32	—	—	—	—	1	—	—	—	—
	2008-09	25	16%	4%	44%	36%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
