



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PS 149 DANNY KAYE**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 School ID **33-19-00-01-0149**
 Principal **ENID SILVERA**
 Telephone **(718) 385-8666**
 Grades **PK-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 149 DANNY KAYE**
School ID **33-19-00-01-0149**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	16	6%	13%	38%	44%	15	—	—	—	—	1	—	—	—	—
	2009-10	22	0%	23%	55%	23%	21	—	—	—	—	1	—	—	—	—
	2008-09	29	17%	14%	34%	34%	26	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	16	19%	44%	31%	6%	15	—	—	—	—	1	—	—	—	—
	2009-10	22	18%	50%	5%	27%	21	—	—	—	—	1	—	—	—	—
	2008-09	29	55%	38%	3%	3%	26	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	32	0%	0%	34%	66%	26	0%	0%	27%	73%	6	0%	0%	67%	33%
	2009-10	30	3%	7%	50%	40%	24	4%	4%	42%	50%	6	0%	17%	83%	0%
	2008-09	39	5%	10%	31%	54%	38	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	32	13%	50%	34%	3%	26	12%	46%	38%	4%	6	17%	67%	17%	0%
	2009-10	30	10%	50%	23%	17%	24	8%	46%	29%	17%	6	17%	67%	0%	17%
	2008-09	39	26%	33%	31%	10%	38	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	9	0%	11%	33%	56%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0	—	—	—	—
	2008-09	11	9%	0%	45%	45%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	9	0%	33%	33%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0	—	—	—	—
	2008-09	11	9%	18%	45%	27%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
