

The New York State School Report Card

School **PS 158 WARWICK** District **NEW YORK CITY GEOGRAPHIC DISTRICT #19** School ID **33-19-00-01-0158** Principal **AUDREY WILSON** Telephone **(718) 277-6116** Grades **PK-5, UE**

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of stude			its	Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55 65		85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 158 WARWICK** School ID **33-19-00-01-0158**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	14	0%	21%	64%	14%	7	0%	29%	57%	14%	7	0%	14%	71%	14%	
	2009-10	11	0%	18%	64%	18%	6	0%	17%	50%	33%	5	0%	20%	80%	0%	
	2008–09	9	11%	11%	22%	56%	5	-	_	_	_	4	-	_	-	_	
Reading and Writing (Grades K-1)	2010-11	14	36%	14%	21%	29%	7	29%	29%	14%	29%	7	43%	0%	29%	29%	
	2009-10	11	27%	18%	27%	27%	6	33%	17%	33%	17%	5	20%	20%	20%	40%	
	2008–09	9	33%	22%	11%	33%	5	_	_	_	_	4	-	_	_	_	
Listening and Speaking (Grades 2–4)	2010-11	16	6%	13%	19%	63%	7	14%	0%	14%	71%	9	0%	22%	22%	56%	
	2009-10	19	0%	5%	42%	53%	12	0%	0%	33%	67%	7	0%	14%	57%	29%	
	2008–09	19	0%	11%	47%	42%	12	0%	8%	33%	58%	7	0%	14%	71%	14%	
Reading	2010-11	16	19%	44%	25%	13%	7	14%	14%	43%	29%	9	22%	67%	11%	0%	
and Writing (Grades 2–4)	2009-10	19	11%	47%	32%	11%	12	0%	33%	50%	17%	7	29%	71%	0%	0%	
	2008–09	19	26%	26%	42%	5%	12	0%	42%	50%	8%	7	71%	0%	29%	0%	
Listening and Speaking (Grades 5–6)	2010-11	10	0%	10%	30%	60%	5	0%	0%	40%	60%	5	0%	20%	20%	60%	
	2009-10	7	29%	0%	43%	29%	5	_	_	_	_	2	_	_	_	_	
	2008–09	11	0%	9%	27%	64%	7	_	_	_	_	4	_	_	_	_	
Reading and Writing (Grades 5–6)	2010-11	10	20%	20%	40%	20%	5	0%	0%	60%	40%	5	40%	40%	20%	0%	
	2009-10	7	29%	14%	29%	29%	5	-	_	_	_	2	-	_	_	_	
	2008–09	11	18%	18%	45%	18%	7	_	_	_	_	4	_	_	_	_	
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008–09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009–10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11						0					0					
	2009–10						0					0					
	2008-09						0					0					

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Page 3

81-90%