

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School IS 171 ABRAHAM LINCOLN
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-0171
Principal YOLANDA FUSTANIO
Telephone (718) 647-0111
Grades 5-8, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total Percentage of students			Total	Total Percentage of students				Percentage	e of studen	its		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	16	100%	94%	13%	15	-	_	-	1	-	-	-	
	2009-10	1	_	_	-	1	_	_	-	0	_	_	_	
	2008-09	36	100%	100%	39%	36	100%	100%	39%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	27	100%	89%	15%	27	100%	89%	15%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 171 ABRAHAM LINCOLN School ID 33-19-00-01-0171 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	t of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	/el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades K-1)	2008-09	0					0					0				
Listening	2010-11	0		,			0					0				
and Speaking	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Reading	2010-11	0					0		-			0				
and Writing	2009-10	0					0					0				
(Grades 2-4)	2008-09	0					0					0				
Listening	2010-11	84	14%	14%	51%	20%	69	13%	16%	49%	22%	15	20%	7%	60%	13%
and Speaking	2009-10	88	14%	10%	38%	39%	74	14%	12%	34%	41%	14	14%	0%	57%	29%
(Grades 5–6)	2008-09	88	15%	13%	50%	23%	70	16%	13%	47%	24%	18	11%	11%	61%	17%
Reading	2010-11	84	21%	30%	37%	12%	69	20%	28%	39%	13%	15	27%	40%	27%	7%
and Writing	2009-10	88	17%	23%	48%	13%	74	16%	20%	49%	15%	14	21%	36%	43%	0%
(Grades 5–6)	2008-09	88	23%	22%	39%	17%	70	24%	14%	41%	20%	18	17%	50%	28%	6%
Listening	2010-11	121	10%	26%	35%	30%	98	11%	27%	32%	31%	23	4%	22%	48%	26%
and Speaking	2009-10	124	15%	20%	33%	32%	106	16%	19%	29%	36%	18	6%	28%	56%	11%
(Grades 7–8)	2008-09	107	7%	11%	52%	29%	93	8%	12%	54%	27%	14	7%	7%	43%	43%
Reading	2010-11	121	28%	35%	23%	14%	98	27%	35%	22%	16%	23	35%	35%	26%	4%
and Writing	2009-10	124	31%	29%	25%	15%	106	29%	26%	27%	17%	18	39%	44%	11%	6%
(Grades 7-8)	2008-09	107	21%	36%	31%	13%	93	20%	35%	31%	13%	14	21%	36%	29%	14%
Listening	2010-11	0					0					0				
and Speaking	2009-10	0					0					0				
(Grades 9-12)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	0					0					0				
(Grades 9-12)	2009 10	0					0					0				
	2000-09	-					J					0				

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High School Information

School IS 171 ABRAHAM LINCOLN School ID 33-19-00-01-0171 District NEW YORK CITY GEOGRAPHIC DISTRICT #19

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving a Regents Diploma	2010-11	0		0		0			
with Advanced Designation	2009-10	0		0		0			
	2008-09	0		0		0			
Receiving an	2010-11	0		0		0			
Individualized Education	2009-10	0		0		0			
Program (IEP) Diploma	2008-09	0		0		0			

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	5	2%	3	1%	2	5%		
	2009-10	1	1%	1	0%	0			
	2008-09	2	1%	2	1%	0			
Entered Approved High School	2010-11	1	0%	1	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0			
Program	2008-09	0	0%	0	0%	0			
Total Noncompleters	2010-11	6	2%	4	2%	2	5%		
	2009-10	1	1%	1	0%	0			
	2008-09	2	1%	2	1%	0			

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%